

Support Learning and Teaching with Technology



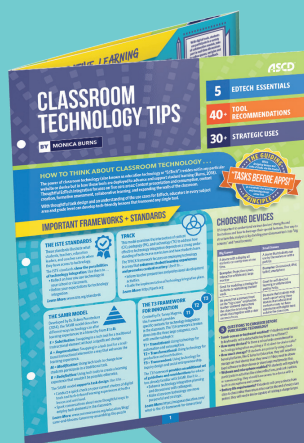
In these uncertain times of dramatic changes in how you teach, learn about an essential array of tools you can use to further student learning. Take full advantage of EdTech's potential by effectively incorporating technology in your practice inside and outside the classroom. Whether you are a novice or a veteran, ASCD books, courses, and quick reference guides can boost your skills in navigating technology wisely and meeting your students' needs.

Classroom Technology Tips Quick Reference Guide

Monica Burns

The power of classroom technology resides not in any particular application, website, or device but in how educators employ these tools to advance student learning. In this quick reference guide, Monica Burns provides expert advice to help teachers take full advantage of EdTech's potential.

(ASCD Quick Reference Guide, 2020)
8 1/2" x 11", 3-hole punched,
3 laminated panels, 6 pages



Format	List Price	Member Price
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ISBN 978-1-4166-2907-8		

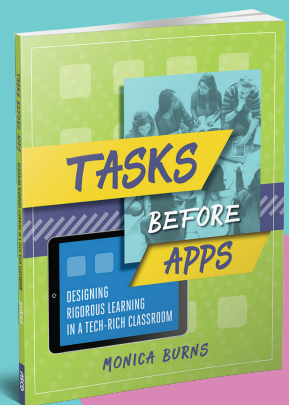


Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom

Monica Burns

Content-hosting websites, videoconferencing apps, grade- or subject-focused social media accounts: with such a dizzying array of mechanical and virtual help at our disposal, it can be a challenge for educators to know where to even start. Educator and technology consultant Monica Burns can relate, which is why she wrote this book: to share strategies, tools, and insights that teachers can use, regardless of subject or grade level, to effectively incorporate technology in the classroom.

(ASCD book, 2017) 7" x 9", 108 pages



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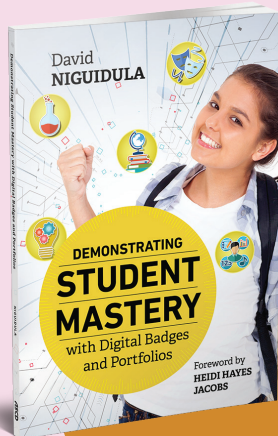
Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Foreword by Heidi Hayes Jacobs

In *Demonstrating Student Mastery with Digital Badges and Portfolios*, David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

(ASCD book, 2019) 7" x 10", 200 pages



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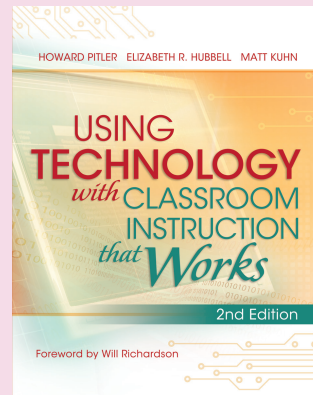
Using Technology with Classroom Instruction That Works, 2nd Edition

Howard Pitler, Elizabeth R. Hubbell, and Matt Kuhn

One of the most effective ways to implement the research-based instructional strategies from *Classroom Instruction That Works, 2nd Edition* is to use them with educational technologies, such as computer applications and the Internet. This book shows you how and gives you lesson-planning ideas and strategies for every grade level and subject.

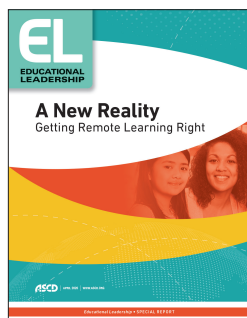
(ASCD book copublished with McREL, 2012)

7 7/8" x 9 7/8", 242 pages



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Also Available



A New Reality: Getting Remote Learning Right

Educational Leadership® Special Report

This free ASCD Special Report aims to provide guidance and spark reflection, discussion, and problem-solving on the unprecedented challenges facing school leaders and educators during the novel coronavirus crisis. All stories in this special issue of *Educational Leadership* are free and open to all users.

(An *Educational Leadership* Special Report, 2020) Volume 77; this issue is available for download as a PDF.



PD IN FOCUS®

ASCD Master Class: Technology in Education Series PD In Focus Channel

ASCD Master Class is a lively in-depth video interview in the mold of Charlie Rose. NPR correspondent and former educator Claudio Sanchez talks with some of today's most influential educators and entrepreneurs about the issues that matter. In season two, Claudio leads a multi-part series on technology in education.

www.ascd.org/pdinfocus

PD ONLINE®

Technology in Schools: A Balanced Perspective, 2nd Edition (Reimagined) PD Online Course

Learn about the challenges and benefits of incorporating technology into instruction. You will discover engaging and meaningful ways to encourage proper technology integration in schools and work toward increasing access for all students. You will also examine the importance of helping students and their families think critically about the role technology plays in their daily lives.

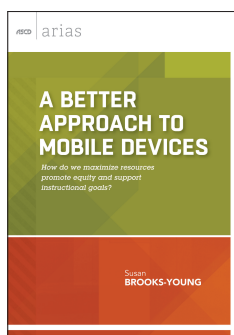
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**A Better Approach to Mobile Devices:
 How do we maximize resources,
 promote equity, and support
 instructional goals?**

Susan Brooks-Young

How can you plan for and implement a mobile device policy that maximizes school resources, promotes equity among students, and supports instructional goals? This handy guide answers those questions and others while pointing you to the best approach to meet the needs of students, teachers, and schools.

(ASCD Arias publication, 2015) 5" x 7 3/4", 62 pages

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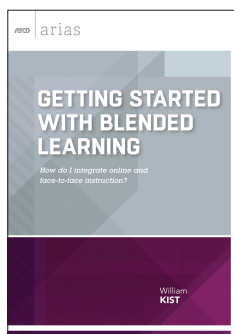
**Digital Learning Strategies:
 How do I assign and assess
 21st century work?**

Michael Fisher

Digital tools bring an entirely new menu of tasks into the classroom. Students can now demonstrate their learning by using apps and online resources to conduct research, solicit feedback, and collaborate with others more effectively than ever before. Digital tools provide teachers with effective ways to assess student work. Michael Fisher outfits you for this new world by opening your thinking to new possibilities for teaching and engaging 21st century students.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

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ISBN 978-1-4166-1864-5		



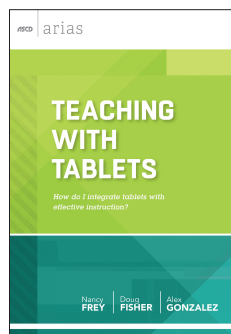
**Getting Started with Blended Learning:
 How do I integrate online and
 face-to-face instruction?**

William Kist

When you want to integrate new technology effectively with classroom instruction in a single classroom or systemwide, here's the perfect introductory guide with engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

(ASCD Arias publication, 2015) 5" x 7 3/4", 60 pages

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Print	\$12.99	\$9.99
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**Teaching with Tablets:
 How do I integrate tablets with
 effective instruction?**

Nancy Frey, Doug Fisher, and Alex Gonzalez

Ensure tablets are a technology that piques your students' interests, helps them interact with content on a more personalized level, and gives you real-time feedback on their learning. The practical advice in this ASCD Arias publication helps you use tablets for modeling, guided instruction, collaborative learning, independent learning, and formative assessment.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

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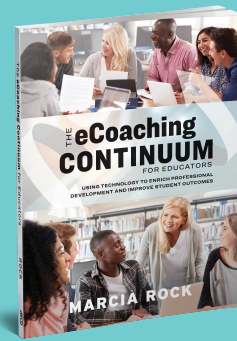
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 **FREE ONLINE STUDY GUIDE INCLUDED**

The eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes

Marcia Rock

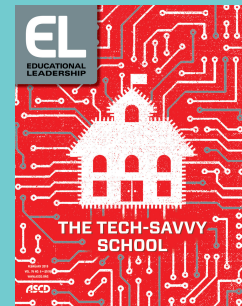
This book offers a blueprint for professional development that maximizes teacher and student growth. *The eCoaching Continuum for Educators* provides educators with a step-by-step guide to the four connected components of technology-enabled professional development.

(ASCD book, 2019) 7" x 10", 216 pages

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ISBN 978-1-4166-2788-3



The Tech-Savvy School: Educational Leadership®, February 2019

How does a school become a leader in innovation—one that takes advantage of advancements in digital technology in meaningful and fully integrated ways? February 2019 *Educational Leadership* magazine explores how school leaders can go beyond surface-level, patchwork upgrades and implement new technology in ways that deepen learning and better support students.

(February 2019 issue, Volume 76, Number 5)

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