

JAMES B. MACDONALD: A BIBLIOGRAPHY

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James B. Macdonald received his Ph.D. in education from the University of Wisconsin-Madison at age 31. His advisor was Virgil Herrick. Macdonald's first university position was as Assistant Professor in Curriculum and Extension at the University of Texas-Austin during the 1956-1957 academic year. He spent the next two years as Assistant Professor in Elementary Education at New York University. From 1959-1963, Macdonald was Associate Professor and Director of School Experimentation and Research at the University of Wisconsin-Milwaukee. He was a Professor in the Department of Curriculum and the Department of Educational Policy Studies at the University of Wisconsin from 1963-1966. Macdonald was a Professor of Curriculum and Social and Philosophical Foundations of Education at the University of Wisconsin-Milwaukee from 1966-1972. He was Distinguished Professor of Education at the University of North Carolina at Greensboro from 1972 until his death on November 21, 1983.

The following bibliography of Macdonald's writings and printed speeches is organized chronologically so that the reader can map the themes of his inquiry. In a videotaped autobiography, Macdonald identified four stages of his exploration and writing: (1) scientism, which he eventually felt excluded too much—especially affect, (2) person-centered humanism, (3) sociopolitical humanism, and (4) transcendentalism, with its significant secular and religious implications and its need for cultural revolution. He openly acknowledged the importance of each stage's contribution to what he considered to be *the* key question in curriculum: *How shall we live together?*

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Professors Macdonald and Brubaker were colleagues at the University of Wisconsin at Milwaukee and the University of North Carolina at Greensboro. They co-directed the Humanistic Education Project at the University of North Carolina at Greensboro from 1972-1983.

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