ASCD IN ACTION

THE 1992 ANNUAL CONFERENCE TRANSFORMING LEARNING: PARADIGMS, PRACTICES, POSSIBILITIES

Now is the time to start planning for ASCD's 1992 Annual Conference, which will be held in New Orleans, Louisiana, April 4–7, 1992. Prospective presenters should know the following procedures:

- Proposal forms must be postmarked no later than **June 5, 1991**. Three raters will read and score each proposal.
- Individuals are limited to two proposals, whether they appear as a primary or secondary presenter.
- Networks may submit a proposal for one session aside from the usual job-alike groups and network business meeting.

Proposal forms are now available. To order, call Michelle Kelly, ext. 317, Annual Conference Department.

Topics for the 1992 Conference will be:

- *Assessment and Evaluation.* What strategies can be used to assess effectively the application of alternate forms of intelligence? What is the relationship between assessment and achievement? How effective are alternate forms of assessment, such as portfolios, written examinations, and performance-based examinations? What are the roles of students, teachers, supervisors, parents, and administrators in assessing curriculum and instruction? How can bias be eliminated when alternate forms of assessment are used?
- *Professional Development.* How are needs identified? What is the potential of new roles in a changing environment? How are critical thinking, problem solving, and desire for leadership fostered? How can we help practitioners become self-sufficient and continuous learners? Within a transformational model, what are effective processes for change?
- *Curriculum and Instruction.* How can the ecology of the schools and the tools of education be transformed to stimulate thinking and engage students in active learning that is valued? How can education transform curriculum and instruction both to value diversity and to promote a common set of learnings? How can education transform a fragmented delivery system into an integrated model that affords opportunities to develop values and attitudes necessary to function and contribute in the next century?
- *Students.* Yesterday's child, today's child, and tomorrow's child are all very different. Let's examine diversity—for example, the handicapped, gifted, nonachievers, culturally unique, disaffected adolescents, teenage parents, and crack babies. Who will care for tomorrow's children? What approaches and techniques will they need for successful learning? How can we reach and teach them all?
- *Community.* How can our greater school communities assume educative roles to transform schooling dilemmas into teaching/learning possibilities? These dilemmas include parent and educator communication; maintaining cultural identity in the context of cultural assimilation; educating a community of learners for a community of work; understanding an increasingly complex, interdependent world; and guaranteeing excellence and equality in the distribution of resources.

Photograph by Ron Calamia



New Orleans, birthplace of jazz, will be the site for the 1992 Annual Conference. It's time to start planning for this event, which will take place April 4–7. Look for the Conference Preview in the November Educational Leadership.



TAKE ACTION

Join the **Strategic Planning Network**, which provides frequent and immediate communication about strategic planning processes and models collaboration among districts. For more information, contact:

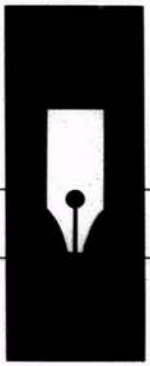
Patricia R. Stelwagon
Berryessa Union School District
1376 Piedmont Road
San Jose, CA 95132–2498
408-923-1831



TAKE NOTE

We apologize to those members who may have had their service disrupted over the winter by the membership department's conversion to a new computer system in November. Members did not receive invoices for two months, and it took longer than usual to enter new members into the system. Also, payments were not credited in our usual timely fashion, so some members received bills after they had already made payment.

Things are running smoothly again, we are happy to report. Thank you for bearing with us during this difficult time.



FOR YOUR CALENDAR

Upcoming Annual Conferences

1993, Washington, D.C., March 27–30 (50th anniversary of the founding of ASCD!).

1994, Chicago, March 19–22.

Upcoming Mini-conferences

April 10–12, 1991, *Whole Language*, Alexandria, Virginia.

April 24–26, 1991, *Staff Development Leadership Retreat*, San Antonio, Texas.

August 14–16, 1991, *Quality Programs for Young Children Leadership Retreat*, Orlando, Florida.

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For project, product, or conference information, contact:

ASCD
1250 N. Pitt St.
Alexandria, VA 22314-1403
(703) 549-9110

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