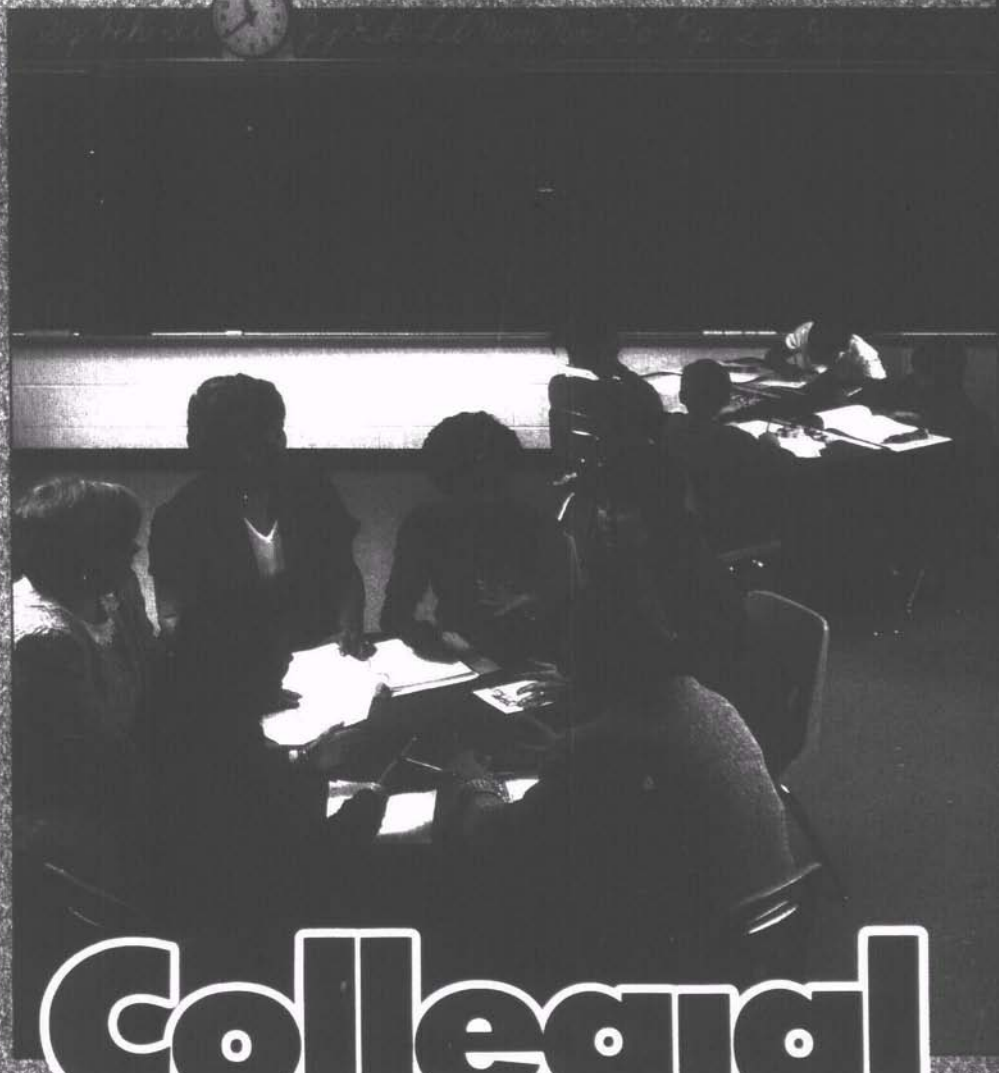
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Volume 45 Number 3 November 1987

"A small but growing number of schools have begun to apply cooperative principles at the school as well as the classroom level."
—Robert Slavin

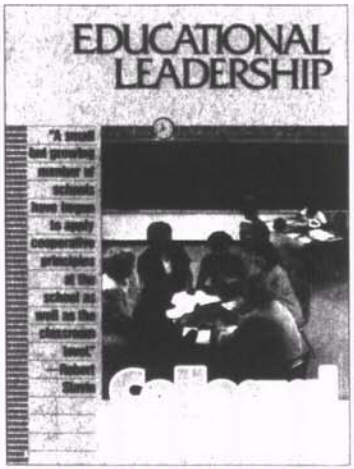


Collegial Learning

EDUCATIONAL LEADERSHIP

Journal of the Association for Supervision and Curriculum Development

November 1987 **Volume 45, Number 3**



At Mount Vernon Community School (Alexandria, Virginia), the teachers and the principal practice what they preach about cooperative learning and, in so doing, set a powerful example for their students. Here principal Phyllis Bushell-Past (on right in blue) and teachers (going clockwise) M. Barry Simmerman, Dianne Duff, Jean Reid, Beth Cronin, and Ann Anderson determine changes in grading policies while (clockwise from left) Betty Ross, Jeffrey Rivers, Annie Somphone, and Jason Garrison work as a learning team in mathematics. Photograph by M.C. Valada. Design by Al Way.

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