

EDUCATIONAL LEADERSHIP

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Main idea

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BASE SKILLS
Insights from
Cognitive Research

The teacher asks for an answer.
The student provides a re-stated main idea. The teacher assesses
the student's re-stated main ideas.

The teacher reinforces Scott's combining of ideas into a main idea.
The teacher highlights the individual nature of cognitive processing.

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With new ways to penetrate the subtleties of instruction, breakthroughs in education are possible. One approach documents and interprets (see p. 24) instructional interaction. Photograph by Anna Turner and students at the Polk School, Alexandria, Virginia. Background photograph by Taran Z. Harraghy. Design by Al Way.

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