Correspondent: Lana Pipes

Who Contributes to *Educational Leadership?*

Washington, D.C.

Dear Editor:

One of the continuing concerns of *Educational Leadership* is to serve as a forum wherein both novice and seasoned education writers can find expression. At the same time, care is taken to avoid the too-frequent repetition of the "same old names and faces."

In the "Letters to the Editor" column of the December 1964 issue, report was made of a survey of contributors to the journal during the period September 1952-May 1964.[1] The survey indicated that nearly four-fifths of the contributors appeared only once during that time.

A survey of the years since this first report, October 1964-May 1973, shows that of 1,220 contributors, 1,004 names—or 82 percent—appeared only once during the nine-year interval. Only 16—or 1.3 percent—appeared more than four times. (Not included in the investigation were the monthly column, "News Notes," and a discontinued feature, "From the Executive Secretary.")

The complete distribution of articles according to number of contributions per author is shown in Figure 1.

[1] John R. Beery. "Contributors to *Educational Leadership*." *Educational Leadership* 22 (3): 203; December 1964.

By far the largest group of authors with more than one contribution consisted of editorial writers. Of 216 persons with more than one article, 63—nearly one-third—were authors of editorials. Of a total of 83 editorials during the period reported, only 20 were written by persons who had no other contribution.

A study of the distribution of authors by location reveals that five states—New York, California, Illinois, Florida, and Ohio—accounted for more than 70 contributors each. A total of 465, or more than one-third, of the contributors were from one of these states. Michigan, Maryland, Pennsylvania, Wisconsin, and the District of Columbia accounted for 50 to 70 writers each—totalling 294.

Number of Articles	Number of Contributors	Percent of Contributors
1	1004	82.3
2	132	10.8
3	49	4.0
4	19	1.6
5	9	0.7
6	3	0.2
7	0	—
8	2	0.2
9	1	0.1
10	0	—
11	0	—
12	1	0.1
Total	1220	100.0

Table 1. Number of Contributions per Author, October 1964-May 1973

State	Number of Contributors	Percent of Contributors
Alabama	6	0.5
Alaska	0	—
Arizona	14	1.1
Arkansas	5	0.4
California	92	7.2
Colorado	13	1.0
Connecticut	18	1.4
Delaware	11	0.9
Florida	80	6.3
Georgia	20	1.6
Hawaii	3	0.2
Idaho	1	0.1
Illinois	83	6.5
Indiana	44	3.4
Iowa	12	0.9
Kansas	10	0.8
Kentucky	11	0.9
Louisiana	12	0.9
Maine	2	0.2
Maryland	67	5.2
Massachusetts	31	2.4
Michigan	67	5.2
Minnesota	16	1.3
Mississippi	3	0.2
Missouri	41	3.2
Montana	0	—
Nebraska	14	1.1
Nevada	1	0.1
New Hampshire	1	0.1
New Jersey	23	1.8
New Mexico	13	1.0
New York	138	10.8
North Carolina	25	2.0
North Dakota	0	—
Ohio	72	5.6
Oklahoma	5	0.4
Oregon	19	1.5
Pennsylvania	56	4.4
Rhode Island	4	0.3
South Carolina	6	0.5
South Dakota	3	0.2
Tennessee	16	1.3
Texas	43	3.4
Utah	7	0.5
Vermont	0	—
Virginia	16	1.3
Washington	19	1.5
West Virginia	5	0.4
Wisconsin	54	4.2
Wyoming	5	0.4
District of Columbia	50	3.9
Foreign		
Austria	1	0.1
Canada	9	0.7
England	2	0.2
Ethiopia	1	0.1
India	1	0.1
Guam	1	0.1
Kenya	1	0.1
Nigeria	1	0.1
Sweden	1	0.1
Uganda	2	0.2
Unidentified by Location	3	0.2
Total	1280	100.5

Table 2. Distribution of Contributors by States and Foreign Countries, October 1964-May 1973

nearly one-fourth of the 1,280 contributors. Interestingly, this ranking parallels closely the number of subscribers to *Educational Leadership* in each state.

Twenty contributors were residing outside the United States. Nine of these were from Canada, while 11 were distributed among eight other foreign countries.

The distribution by location shows a larger total than the actual total of individual contributors—1,220—because many of the authors who had more than one contribution changed their residence during the years of the survey. See Figure 2 for the complete distribution of contributors by states and by nations.

Professional Affiliation	Number of Contributors	Percent of Contributors
University	750	60.2
Public School	312	25.0
Student (public school, university, post-doctoral)	47	3.8
Education Services (associations, laboratories, institutes, R & D centers, USOE)	103	8.3
Other (private enterprise, government, self-employed)	26	2.1
Not indicated	8	0.6
Total	1246	100.0

Table 3. Professional Affiliation of Contributors, October 1964-May 1973

An examination of the authors according to their professional responsibilities shows a preponderance of university personnel. Sixty percent, or 750 authors, were affiliated with universities. Twenty-five percent, or 312 writers, were associated with public schools. Education services accounted for 103 contributors; 47 were students at various levels; and 26 were employed in private enterprise, government, or other capacities. Professional responsibilities were not indicated for eight contributors. (Again the total of contributors according to professional affiliations—1,246—is larger than the actual total of individual contributors. This is explained by the change in role of many contributors who had more than one article.)

Figure 3 shows the complete distribution of contributors according to professional affiliation.

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