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Educational Leadership

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ADMINISTRATION'S CONCERN WITH SCHOOL PROGRAMS • • Teachers Share in Administration • Taking Curriculum Soundings • Returns on a Year-Round Investment •

*Journal of The Association for Supervision
and Curriculum Development, N. E. A.*

Educational Leadership

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and Curriculum Development, NEA

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IN MAY

Education Is Guidance—and the May issue illustrates why the two cannot be separated. Concepts of guidance as they relate to the curriculum, to secondary education, and to the job of the teacher are given by Ethel Kavin, William Alexander and Paul Halverson, and Eloise Cason.

Samples of what both elementary and secondary schools are doing with guidance are presented for the reader to consider with a view toward instituting or reorganizing programs. These are by Lilly Peterson, Veronica Casey, Josephine Hintgen, Edna Dorothy Baxter, L. D. Haertter, and Estelle Bonner.

Techniques and procedures are sketched by Kathryn Feyereisen and Ruth Strang. C. G. Wrenn gives a comprehensive bibliography to which school people will refer many times as better guidance programs are put into operation.

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