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Educational Leadership

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Journal of The Association for Supervision and Curriculum Development, N. E. A.

Educational Leadership

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IN MAY

General Education for Twelve Years: The concept of "general education" has many meanings for as many persons. The writers for this issue have given their interpretations of this term in thought-provoking articles.

A realistic description of workers in an industrial plant, by Victor Johnson, will certainly cause educators to pause and re-examine their goals.

The importance of general education at either the elementary or secondary school level, the continuity of emphasis in the whole area of twelve years of general education, and the meaning of "guidance" and its identification with the classroom, is discussed by other authors.

The importance of cooperation with industry in the matter of work experience is stressed as are the implications of the job education has to do if learning is to be functional in the present age.

Contributing to this issue are: Andrew P. Hill, Gilbert W. Willey, H. A. Tiemann, Victor Johnson, Raymond Israel, H. L. Caswell, Ethel Kawin, Virgil Rogers, Theodore Brameld, and J. Conrad Seegers.

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