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From Michigan August Working Conference

Children Talk About Intercultural Understanding: We call upon children and young people to help us study one of the knottiest problems in the world today—that of intercultural understanding. We are sure you will agree that this is an area of major concern to educators.

The material presented is spontaneous and natural; it is from individual children and from groups. Types of materials include statements of attitudes and beliefs from children of majority and minority groups, discussions of what we should do about problems in intercultural relations, the reactions of youngsters to programs designed to create intercultural understanding, and human, anecdotal sketches of children, reflecting intercultural situations.

Contributing are boys and girls from all races and all parts of the United States, the foreign-born and the native, the city child and the youngster from the farm. Materials have been in preparation for several months, with teachers and pupils alike working hard to achieve honest, thoughtful appraisals of the problem.

Teaching Understandings will be discussed by Gilbert Willey in "Tools for Learning."

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