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Educational Leadership

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EDUCATION IS PEOPLE
Learning From Children, Teachers,
and the Community • Education
by Heroes • Understanding Each
Other • Swinging on the Learn-
Shift • A Teacher's Dilemma

**Journal of The Department of Supervision and
Curriculum Development, N. E. A.**

EDUCATIONAL LEADERSHIP

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Development, N.E.A.

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IN APRIL

Exploding Myths Through Education:

All of us have prejudices. Perhaps some of them are desirable. Lawrence K. Frank starts us thinking along these lines with an article on "Re-organizing Our Prejudices." Hilda Taba continues this theme with a discussion of the nature of scientific evidence.

We like to think that "among us educated folk" no one believes in superstitions, but John Holden in "Look to Your Superstitions" tells us we do.

In fact, looking at our profession objectively (assuming that we can), we're brought up with a start to discover that some of our most solidly entrenched practices and beliefs are more fetish than fact. For example, why does school always start at 9 o'clock, dismiss at 3, and last for nine months? Is advanced research really essential training for a teacher? Just how "different" are teachers, anyway?

Contributors to this issue include Paul H. Sheats, C. E. Ragsdale, Earl C. Kelley, Margaret E. Harris, David M. Trout, Edgar M. Draper, N. L. Englehardt, Fannie R. Shaftel, J. Paul Leonard, and Edgar G. Johnston.

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