Unlocking Teens’ Needs in Schools

For teachers to teach well, it is vital that they continuously reach out to their students and help them aim high. Show us you believe. Show us you care.
—Maisie Jung, p. 46

Schools need to examine their rules for teenagers and pare them down to what is developmentally appropriate, to what promotes learning, and to what the staff can realistically enforce.
—Jeffrey Benson, p. 34

Black youth possess the strengths, assets, and hope to be successful at whatever they pursue. These young people will live; they will survive. But at what cost?
—Horace R. Hall, p. 52

Students—especially disengaged ones—need relevance and relationships to learn.
—Catherine Hart, p. 28

Teens need a balance of intellectual, emotional, and dare I say, spiritual experiences to help them grow into happy adults, not just to prepare them for college.
—Cathy Vatterott, p. 12

Schools can create spaces for safe discussions—and also facilitate them so things don’t get out of hand. Anyone can benefit from this, but it’s especially good for creating strong teen voices.
—Willow Taylor Yang, p. 10