

How do you gauge success when teaching empathy? It won't come from a grade or score, but from a student's response. Look for smiles, engagement, joy, and even tears: lessons in empathy can be life-altering.

—Michele Borba, p. 22

It's important for my kids to be good before it's important for me that they are great.

—Angela Duckworth, p. 40

INSIDE OUT WITH SOCIAL-EMOTIONAL LEARNING

Although our students will never have lives free of hardship and troubling events, we can help them have lives full of healthy relationships, compassion, and a sense of purpose—by teaching them to work with their emotions.

—Marc A. Brackett, p. 12

Preventing violence is about early identification, research-informed assessments, building connection and increasing resiliency, social connections, and positive influences in a student's life.

—Brian Van Brunt and Amy Murphy, online exclusive

To do better, we must ask what is wrong with the well-being policies and strategies that we may sometimes love a bit too much—and constantly strive to make them more effective for everyone.

—Andy Hargreaves and Dennis Shirley, p. 58

We can't stop sexual harassment and misogyny in adulthood without addressing its deep roots in gender roles and expectations in childhood. Yet schools often fail to deal with this problem.

—Richard Weissbourd, p. 52

Source: The collective wisdom of authors published in the October 2018 issue of *Educational Leadership*, "The Promise of Social-Emotional Learning" (Volume 76, Issue 2).