


Upgrade Your Curriculum

Janet Hale & Mike Fisher
August 7, 2013

Webinars

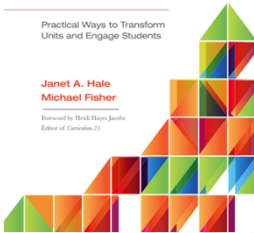
Hashtags for today:
#ascd
#UpgradeYC




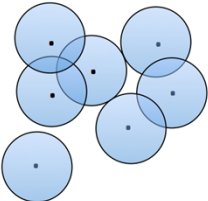
Upgrade Your Curriculum

Practical Ways to Transform Units and Engage Students

Janet A. Hale
Michael Fisher
Reviewed by Mark Harris-Jacobs
Editor of Curriculum 21






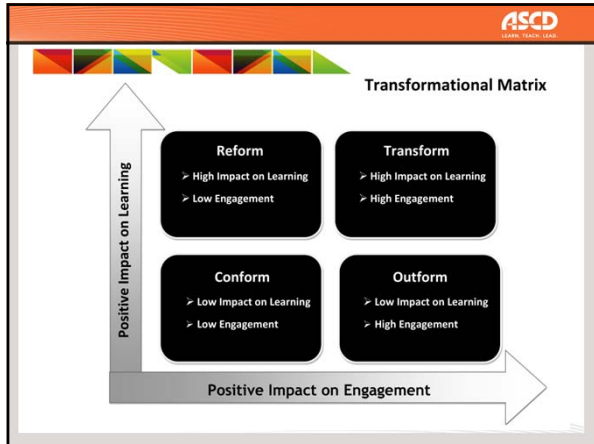


= Orbits of Ability

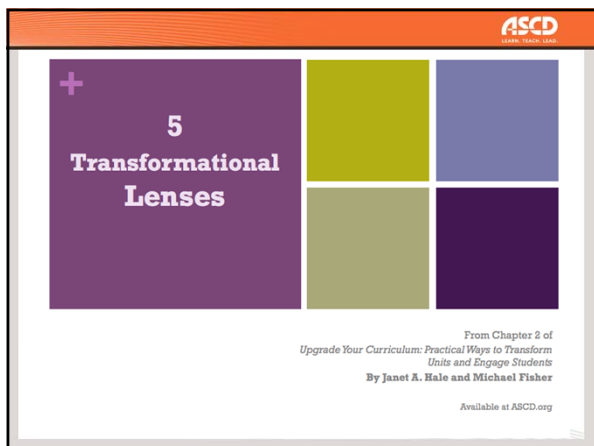
Personal Growth =
Orbit Edges Touching


Collaborative Growth =
Orbit Overlap (Shaded Area)












Will the upgraded unit focus on ...

Curriculum Design?

Instructional Practice?


Both?



Architects design.
LEARN





Contractors build.
TEACH



What will be the **key entry level** for the upgraded unit?


- Unit of Study
- Instructional Unit Plans
- One Lesson/Series of Lessons






What will be the **key entry point or points** for the upgraded unit?

- Performance-Task Assessments
- Culminating Experiences
- Curriculum Examinations
- Instructional Innovations


Advancing the Art of Teaching


What will be the
key 21st Century clarifications
for the upgraded unit?

- Higher-Order Thinking
- Collaborative Environments
- Local and Global Connections
- Glocal Impacts
- Technology and Web-Based Tools



Advancing the Art of Teaching


What will be the
key Standards Connections
for the upgraded unit?

- State, Provincial, or Common Core Standards
- CCSS ELA Capacities
- CCSS Mathematical Practices



Advancing the Art of Teaching

Which one (or more) of the five lenses seem to be a likely choice for a potential upgrade opportunity?





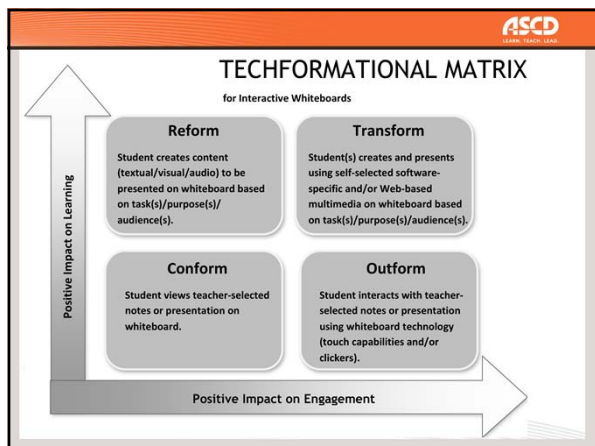
Who do you need in your Orbits of Ability to do the upgraded work?

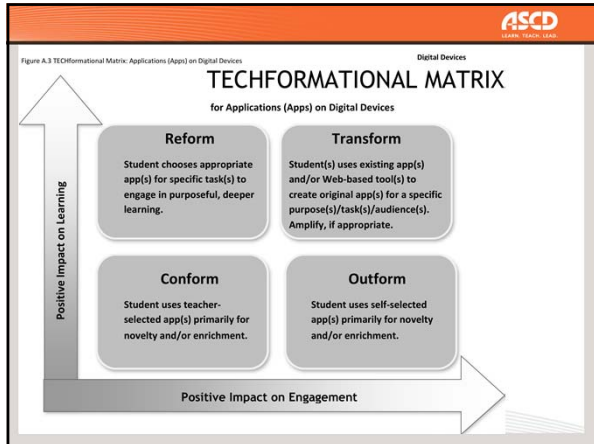


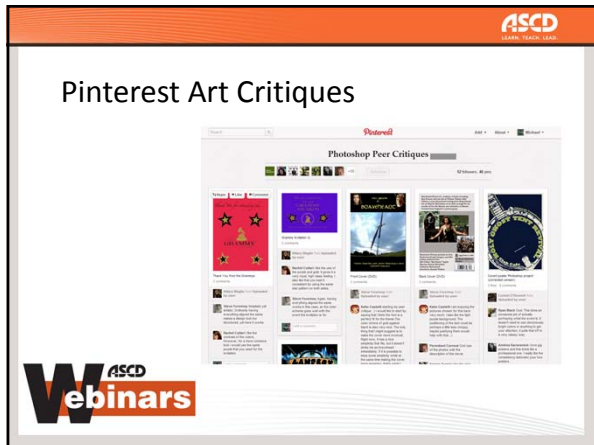


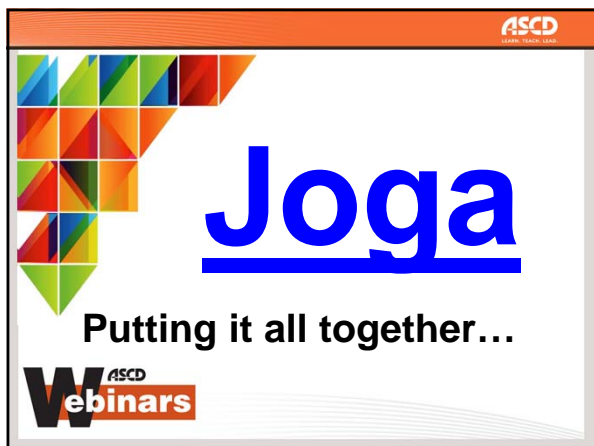
What needs to happen to upgrade your current practice to be more student-centered with high levels of both learning and engagement?











ASCD
LEARN. GROW. LEAD.

What Transformational Matrix zone is represented by the JOGA upgrade?
What suggestions would you offer to move it up a zone?

WASCD
ebinars

ASCD
LEARN. GROW. LEAD.

Spark Conversations

Teachers and administrators find the processes in *Upgrade Your Curriculum* useful for sparking collaborative conversations **focused on student-centered learning**. A curriculum director or professional-development facilitator might choose to use the matrices while posing thought-provoking questions such as:

- *If I find that most of my instructional time in the conform section of the matrix, does that indicate I am not a quality teacher? What's my next transformational step?*
- *What does it mean to be transformational about our instruction and assessment?*
- *What current curriculum-map units encourage students to outform, reform, or transform? What evidence supports your reasoning?*

WASCD
ebinars

ASCD
LEARN. GROW. LEAD.


Join us in our ASCD Edge group to continue the conversation and to share your own upgrades!


WASCD
ebinars



Questions?
Comments?
Wonderments?
A-Ha Moments?







Upgrade Your Curriculum

Janet Hale & Mike Fisher
August 7, 2013

Find Us Online:
Mike: @fisher1000 www.digigogy.com
Janet: @janet_hale www.curriculummapping101.com
ASCD Edge

