When my students are in my classroom:

what do they see?
what do they hear?
what do they feel?
what do they experience?

When my students are in my classroom:

Do I provide them with a learning environment that fosters the proper attitude decision-making for their success?

The Attitude Gap

The gap between those students who have the will to strive for academic excellence and those who do not.
Two Important Variables Toward Closing the Classroom Attitude Gap

**Climate and Culture**

Two Important Variables Toward Closing the Classroom Attitude Gap

**Climate** - the MOOD (of my classroom).

**Culture** - the LIFESTYLE (of my classroom).

Climate and Culture at the Building-Level

**Climate** - the MOOD (of my school).

**Culture** - the LIFESTYLE (of my school).

The School’s **Climate and Culture** are Essentially the School’s **Collective Attitude**

As a school:
* Who are you? (Identity)
* What are you about? (Mission)
* Where are you going? (Vision)
* How bad do you want to get there? (Passion)
* What is your “big idea?” (Standard)
* Where will you be at the end of each interval? (Goals)
* How will you get there? (Plan)
* When and how often will you reflect?
* When and how often will you assess?
* When and how often will you adjust?
Climate / Culture Framework for Closing the Attitude Gap

Environment for Learning
Do I provide them with a learning environment of excellence?

Attitude toward Students
Do I believe in them?

Relationship with Students
Do I know them?

Compassion for Students
Do I care about them?

Relevance in Instruction
Do I realize who they are?

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Closing the Attitude Gap
Motivating Black Males