

ASCD Webinar Chat Transcript

“Designing Lessons That Foster Deep Understanding of Complex Text” with Kathy Glass September 29, 2015

2:53:31 PM from Joshua Colby: Hello everyone! All set here.

2:53:42 PM from Omar Bouhlel: Hi there!

2:54:04 PM from Omar Bouhlel: A big hello from Saudi Arabia

2:54:25 PM from Lilywhyte Asare: hi

2:54:26 PM from Omar Bouhlel: Hi

2:54:45 PM from Maritza Braxton: Aloha from Hawaii

2:55:10 PM from Kimberly Zoba: Hello from PA

2:55:11 PM from Crystal Hamby: Hope everyone has had a wonderful day so far!

2:55:14 PM from Margarita Cedeno: Hello from Dominican Republic

2:55:25 PM from Jeremy Davis: Ola! from Brazil

2:56:44 PM from Aphrodite Spilios: Hello from NYC

2:56:57 PM from Fiona Kemp: Hello from Brazil!

2:56:58 PM from kathy glass: Hello to everyone far and wide!

2:57:04 PM from Stephen Johnson: Hello form Tennessee!!!

2:57:05 PM from Jason Breslin: Hello from Albany, NY

2:57:06 PM from Megan Van Dyke: Hello from Colorado!

2:57:08 PM from Janet Dewey: Hello from Virginia

2:57:13 PM from Alicia Bernal: hello from Los Angeles

2:57:15 PM from Melissa Gentile: Hello from Connecticut

2:57:18 PM from Rachel Livesey: Also from PA!!!

2:57:19 PM from Crystal Hamby: Hello from North Carolina

2:57:20 PM from Eva Pando: Hello from California!

2:57:21 PM from Morgan Dunton: Cheery hello from Maine. Ayuh!

2:57:23 PM from Allison DiCicco: Greetings from Connecticut! So excited!

2:57:26 PM from Kristy Taise: Hello from Hilo, Hawaii

2:57:30 PM from Kevin Oodo: hello from Boston College.

2:57:45 PM from Wendy Phillips: Hello from NC

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2:57:54 PM from Deirdre Kelly: Hello from FL

2:57:55 PM from Gregory Barkman: Hello for Waxhaw, NC.

2:58:06 PM from Renee Simpkins: Hello

2:58:09 PM from nistrine Houssari: Hello from Beirut Lebanon

2:58:09 PM from Jennifer Gardner: Hello from Illinois!

2:58:15 PM from Omar Bouhlel: The world is so small!

2:58:18 PM from Cody Fox: Hello from Eastern Kentucky University!

2:58:24 PM from Barbara Kalmus: Hello from LA

2:58:25 PM from kelly montalbano: Hello from Rhode Island!

2:58:27 PM from Jaremilleta Arawiran: Hello from the Philippines

2:58:27 PM from Anissa Rosenwald: Hello from Whitehall Elementary

2:58:35 PM from Yvonne Jones: Hello from CCHills

2:58:44 PM from Aracely Paneda: Hi from California!

2:59:04 PM from Christi Bangsund: Hello from Northern California!

2:59:21 PM from Sara Vandenberg: Hi from Kosovo!

2:59:27 PM from Elisabeth Pasqua: Hello from Connecticut

2:59:28 PM from Joanne Harmsen: Hi from MN! :)

2:59:31 PM from Elizabeth Falino: Hello from Louisiana!

2:59:38 PM from Amy Kennett: Aloha from Maui

2:59:44 PM from joyce mundy: Hello from Florida!

2:59:51 PM from Sarah Hall: Hello from South Carolina!

2:59:53 PM from Marion Weger: Hello from Mississippi!

3:00:01 PM from Shari Harrison: Hello from British Columbia Canada!

3:00:05 PM from Angela Castonguay: Hello from Key West FL

3:00:09 PM from Joanner Custer: Hello from Harrisburg, PA

3:00:19 PM from Babe Santucci: Hello from Southern Ontario, Canada!

3:00:20 PM from Nicole Horsley: Hello from Milwaukee, WI!

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3:00:24 PM from Joan Jean Francois: Hello from New York!

3:00:54 PM from Jennifer EGert: Hi all from Boone NC

3:00:55 PM from Adrienne Hoffer: Hello from Chicago

3:01:10 PM from Betty Green: Hello, I am from Lake Monticello, VA

3:01:13 PM from Michelle Woodring: Hello Michelle from Hinsdale, IL

3:01:16 PM from Diane Quirk: Hello from Rock Hill, SC

3:01:17 PM from Chelsea Coffin: Hello from Maine

3:01:18 PM from Peggy Gordon: Hello from Virginia

3:01:29 PM from Barbara Grayson: Howdy from South Texas!

3:01:41 PM from Jennifer Cohen: Hello from Chicago!

3:01:46 PM from ERin Thompson: Greetings from Iowa!

3:01:58 PM from Courtney Carpenito: Hello from Massachusetts

3:01:59 PM from pat christiansen: Hello from Southeastern Minnesota!

3:02:08 PM from Nina LaFerla: Hi from Asheville NC

3:02:16 PM from charlotte samper: hello from Bogotá Colombia

3:03:01 PM from charlotte samper: I will have to check it out. I don't think so.

3:03:18 PM from william Ferrara: Greetings from Southeastern Pa

3:03:19 PM from Heather Abraham: hello

3:03:33 PM from Omar Bouhleb: Hi, Kathy

3:03:58 PM from sandra calsetta: HELLO...FROM MIRAMAR, FL

3:03:59 PM from Omar Bouhleb: yes

3:04:02 PM from Rosalba Ortiz: hi. From PR

3:04:10 PM from mary swiger: Hello from Georgia!

3:04:22 PM from Roxann Fournier: Hello from Key West, FL!

3:04:31 PM from cammie montgomery: Hello from Cincinnati, Ohio

3:04:31 PM from Linda Smith: Hello from New Orleans

3:04:38 PM from Kevin Conner: Hello from Homestead, PA

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3:04:41 PM from Kathy Taylor: Hello from rainy central Florida!

3:04:43 PM from Lucinda Francis: Hello from Norman, OK

3:04:46 PM from David Lutz: Hello from Cole Camp, MO

3:04:50 PM from Dennis Rowen: Hello from Mars. Just drinking some water here.

3:04:51 PM from Gina Corsun: Hello from Edison, NJ

3:05:00 PM from Jen McClure: Platte City, MO present :)

3:05:03 PM from Staci Blair: Hello from Erie, PA

3:05:10 PM from Jo Prusha: Hello from beautiful Iowa

3:05:13 PM from Tina Hill: Hello from College Station, TX

3:05:17 PM from Raylene Davis: Hello from Wolfeboro NH

3:05:24 PM from Tammy Alexander: Hi from Huntsville, AL

3:05:28 PM from Claudia Peters: and from Medway MA

3:05:32 PM from Theresa Mercer: Hello from Sao Paulo

3:05:36 PM from Margaret Irving: Hello from New York

3:05:46 PM from Rachel Davis: Hi from Tama IA

3:06:01 PM from Rebecca Bush: Greetings from Holland, MI

3:11:12 PM from sandra calsetta: TRADICIONAL: A BOOK

3:11:20 PM from Jennifer Crall: biography

3:11:22 PM from Jennifer Crall: journal

3:11:23 PM from Christine Jones: biography, journal, essay, document, interview

3:11:25 PM from sandra calsetta: NON TRADICIONAL: BLOG

3:11:28 PM from Jennifer Crall: essay

3:11:29 PM from Amy Costa: essay

3:11:29 PM from Benita Tipton: journal

3:11:29 PM from Jennifer Crall: document

3:11:31 PM from brianne hannah: essay

3:11:32 PM from Rachel Davis: biography

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3:11:33 PM	from Jennifer Crall:	interview
3:11:34 PM	from Christine Jones:	document
3:11:34 PM	from Amy Costa:	document
3:11:35 PM	from Deirdre Kelly:	biography
3:11:35 PM	from Benita Tipton:	biography
3:11:36 PM	from Wendy Cremeens:	biography
3:11:37 PM	from Erin Ehrola:	novel
3:11:38 PM	from Jennifer Crall:	novel
3:11:38 PM	from Benita Tipton:	novel
3:11:38 PM	from Amy Costa:	novel
3:11:39 PM	from Wendy Cremeens:	interview
3:11:39 PM	from Maritza Braxton:	novel
3:11:40 PM	from K. Renae Pullen:	novel
3:11:40 PM	from Courtney Carpenito:	biography, essay, document
3:11:40 PM	from Tracy Varno:	Biography, essay, interview
3:11:40 PM	from Lisa Baugh:	novel
3:11:40 PM	from Jennifer Crall:	short story
3:11:40 PM	from Morgan Dunton:	document
3:11:41 PM	from Elisabeth Pasqua:	ALL of the Above
3:11:41 PM	from brianne hannah:	novel short story
3:11:41 PM	from Jeremy Davis:	short story
3:11:41 PM	from Ania Wrase:	biography
3:11:42 PM	from Rebecca Bush:	document
3:11:42 PM	from Erin Ehrola:	short story
3:11:42 PM	from Amy Costa:	short story
3:11:42 PM	from Karen Wong:	textbook
3:11:42 PM	from Wendy Cremeens:	lab report

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September 29, 2015

3:11:42 PM from Christine Jones: speech

3:11:43 PM from Ateira Ashley: novel

3:11:43 PM from Jennifer Crall: speech

3:11:43 PM from Ania Wrase: novel

3:11:43 PM from Julie Esquivel: novel

3:11:44 PM from Lisa Baugh: biography

3:11:44 PM from Fiona Kemp: essay, biography, journal, novel, short story, speech

3:11:44 PM from Rachel Davis: novel

3:11:44 PM from Linda Smith: short story

3:11:44 PM from Morgan Dunton: speech

3:11:45 PM from Courtney Carpenito: novel, short story

3:11:45 PM from Amy Costa: speech

3:11:45 PM from Ann Balala: biography

3:11:45 PM from Marion Weger: the biography

3:11:46 PM from Julie Esquivel: short story

3:11:46 PM from Aracely Paneda: biography, novel, short story,

3:11:46 PM from Adrienne Hoffer: novel

3:11:46 PM from Peggy Gordon: bar graph, novel, short story

3:11:46 PM from Wendy Cremeens: essay document

3:11:47 PM from Jason Breslin: Novel

3:11:47 PM from Megan Van Dyke: journal, essay, biography novel, speech, short story

3:11:47 PM from Tarris Grant Shelton: Biography; Journal; Essay; Document; short story; speech

3:11:47 PM from Elizabeth Falino: Biography, lab report, essay, document, novel

3:11:48 PM from Kelley Joseph: essay, speech, novel

3:11:48 PM from Bambi Roy: essay, video, biography, novel, short story

3:11:48 PM from Jen McClure: Biography, journal, short story

3:11:48 PM from Rachel Livesey: all except soufflé, video, test results

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3:11:48 PM from Courtney Carpenito: speech

3:11:48 PM from Lisa Baugh: document

3:11:48 PM from David Lutz: biography

3:11:48 PM from Paula Harms-Van Duyn: novel, essay

3:11:48 PM from melissa garside: essay, novel, document

3:11:49 PM from Lauren Choi: short story, essay, biography

3:11:49 PM from Jen McClure: novel

3:11:49 PM from Julie Esquivel: journal

3:11:49 PM from Kimberly Zoba: biography, essay, interview, novel, short story, speech, storyboard

3:11:49 PM from Morgan Dunton: short story

3:11:49 PM from Sharon Hill: novel

3:11:50 PM from K. Renae Pullen: short story

3:11:50 PM from patricia simental-Diaz: novel

3:11:50 PM from Nina LaFerla: document

3:11:50 PM from Courtney Carpenito: interview

3:11:50 PM from Keith Leckenby: novel

3:11:50 PM from Natalie Grimm: novel, speech, journal, essay

3:11:51 PM from Barbara Kalmus: Biography, bar graph, short story

3:11:51 PM from Ann Balala: essay

3:11:51 PM from Betty Green: short story

3:11:51 PM from Ania Wrase: short story

3:11:51 PM from Julie Esquivel: biography

3:11:51 PM from Aphrodite Spilios: all of these sound traditional...

3:11:51 PM from Denice Neal: biography, journal, essay, document,

3:11:52 PM from Darlene Schaefer: novel short story

3:11:52 PM from Michelle Woodring: Biography, journal, essay

3:11:52 PM from Wendy Cremeens: short story

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3:11:53 PM from Ivy Harrison: novel, short story document

3:11:53 PM from Sharon Hill: short story

3:11:53 PM from Emily Taylor: novel

3:11:53 PM from Heather Abraham: essay novel speech

3:11:54 PM from Sarah Hall: essay, speech, biography, short story

3:11:55 PM from Wendy Phillips: novel

3:11:55 PM from Afton Koontz: Could be all

3:11:55 PM from David Lutz: speech

3:11:55 PM from Karin Rose: novel short story biography

3:11:55 PM from Joshua Colby: short story, novel, biography, journal, essay

3:11:56 PM from Donna Miles: document, biography, essay, short story

3:11:56 PM from Brenda Muse: biography, journal, essay, novel, short story

3:11:57 PM from Sarah Hall: novel

3:11:57 PM from cammie montgomery: all of the above

3:11:57 PM from Wendy Cremeens: speech

3:11:57 PM from Ann Balala: novel

3:11:57 PM from Aimee Sutton: biography, journal, essay, document, short story, novel

3:11:58 PM from Deirdre Kelly: biography, essay, document (depending), short story, novel

3:11:58 PM from Jan Dahlgaard: biography

3:11:59 PM from Jason Breslin: Biography

3:11:59 PM from Lisa Baugh: storyboard

3:11:59 PM from Heather Gibbons: biography, journal, document, novel, short story

3:11:59 PM from Wendy Phillips: biography

3:12:00 PM from charlotte samper: classic novels, short stories, plays

3:12:00 PM from Wendy Cremeens: bar graph

3:12:00 PM from Jami Inman: biography, novel, document

3:12:00 PM from Raquel Hill: all these

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3:12:01 PM from Wendy Phillips: journal

3:12:01 PM from Kevin Conner: journal

3:12:02 PM from David Lutz: interview

3:12:02 PM from Gina Corsun: biography, journal, lab report, essay, document, interview, short story, speech, novel

3:12:04 PM from Laura Johns: story, essay, novel

3:12:04 PM from Lori Bresnahan: textbooks

3:12:05 PM from Omar Bouhleb: biography short story

3:12:05 PM from Claudia Peters: soufflé is not; but soufflé recipe is

3:12:05 PM from Ivy Harrison: speech

3:12:05 PM from Jayme Pieretti: Everything but soufflé

3:12:05 PM from Denice Neal: novel, short story, speech

3:12:06 PM from Deana Fortunato: bio, journal

3:12:06 PM from Don Counts: biography, novel, short story, speech, essay, document, journal

3:12:06 PM from Wendy Phillips: journal

3:12:08 PM from Marilyn Bellis: Traditional: biography; journal; speech; short story; document.

3:12:08 PM from Crystal Hamby: novel, story, essay, document

3:12:09 PM from Lori Niles: short story journal biography essay document nove

3:12:10 PM from Gregory Barkman: short stories, biographies and original source texts

3:12:11 PM from Traci Ehrick: Anything that isn't specific to a particular occupation

3:12:12 PM from Kathy Taylor: all except a soufflé.

3:12:14 PM from Rosanna Brasca: biography lab report, document, speech, dna test results

3:12:16 PM from Ivy Harrison: interview, dna test results

3:12:20 PM from Tina Hill: biography, journal, blueprint, lab report, document

3:12:21 PM from Lynne Bates: biography, speech journal essay short story storyboard

3:12:21 PM from Shantelle Wright-Cunningham: journal, novel,

3:12:21 PM from Gina Corsun: What's a soufflé? Recipe?

3:12:22 PM from Gizelle Vernon: biography, journal, document

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3:12:23 PM	from Evon Sivells:	biography, short story,
3:12:25 PM	from Omar Bouhlel:	novel speech
3:12:36 PM	from Christine Jones:	Graphic design
3:12:37 PM	from Kevin Oodo:	interview...very traditional
3:12:38 PM	from Morgan Dunton:	engine diagram - CTE diesel motor program
3:12:41 PM	from Natalie Grimm:	Business Ed.
3:12:41 PM	from Donna Miles:	art
3:12:43 PM	from Fiona Kemp:	science
3:12:44 PM	from Denice Neal:	language arts
3:12:44 PM	from Lori Niles:	graphic design
3:12:44 PM	from Jennifer Crall:	technology
3:12:45 PM	from joyce mundy:	psychology
3:12:45 PM	from Karin Rose:	graphic design
3:12:45 PM	from Katrina Thomas:	ELA
3:12:46 PM	from Lynne Bates:	all
3:12:47 PM	from Roxann Fournier:	graphic design
3:12:47 PM	from Jan Dahlgaard:	social studies
3:12:47 PM	from Tracy Varno:	Science, Computer class
3:12:47 PM	from Fiona Kemp:	history
3:12:47 PM	from Amy Costa:	creative writing
3:12:47 PM	from Elizabeth Falino:	Science
3:12:48 PM	from Lori Niles:	history
3:12:49 PM	from Linda Park:	history
3:12:49 PM	from Stephanie Harper:	Math, science
3:12:49 PM	from Janet Curran:	Science
3:12:49 PM	from Debi Acosta:	history
3:12:49 PM	from Beth Troop:	reading

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3:12:49 PM	from Sarah Hall:	social studies
3:12:49 PM	from Fiona Kemp:	geography
3:12:49 PM	from Katrina Thomas:	ELA
3:12:50 PM	from Jennifer Crall:	social studies
3:12:50 PM	from Courtney Carpenito:	art, social studies
3:12:50 PM	from Donna Miles:	social studies
3:12:50 PM	from Rebecca Bush:	history
3:12:50 PM	from Elizabeth Falino:	History
3:12:51 PM	from Linda Smith:	science
3:12:51 PM	from Peggy Gordon:	art english history
3:12:52 PM	from Aimee Sutton:	tech
3:12:52 PM	from Crystal Hamby:	ELA
3:12:52 PM	from Roxann Fournier:	social studies
3:12:52 PM	from Rachel Davis:	art, creative writing
3:12:52 PM	from Kimberly Zoba:	social studies
3:12:52 PM	from Fiona Kemp:	design
3:12:53 PM	from Aracely Paneda:	history
3:12:53 PM	from Sarah Hall:	art
3:12:53 PM	from Maritza Braxton:	CTE
3:12:53 PM	from Jen McClure:	science
3:12:53 PM	from Benita Tipton:	science
3:12:53 PM	from Jennifer Crall:	art
3:12:54 PM	from Fiona Kemp:	science
3:12:54 PM	from Wendy Cremeens:	social studies/science
3:12:54 PM	from David Lutz:	history, science
3:12:54 PM	from Lori Niles:	art
3:12:54 PM	from Roxann Fournier:	engineering

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3:12:54 PM	from Karin Rose:	social studies/artifact
3:12:54 PM	from Gina Corsun:	Business -- clip art
3:12:55 PM	from Amy Costa:	science/social studies
3:12:55 PM	from David Roderick:	journalism history
3:12:55 PM	from Janet Curran:	chemistry
3:12:55 PM	from Donna Miles:	electronics
3:12:55 PM	from Kevin Conner:	math
3:12:56 PM	from Denice Neal:	social studies
3:12:56 PM	from Tracy Varno:	All courses
3:12:56 PM	from patricia simental-Diaz:	All content areas
3:12:56 PM	from Betty Green:	Water and Wastewater Engineering
3:12:56 PM	from Tarris Grant Shelton:	clip art - any course; artifact - history
3:12:56 PM	from Natalie Grimm:	History, Art, Tech Ed. etc.
3:12:56 PM	from nisrine Houssari:	comics
3:12:57 PM	from Denise Rella:	social studies
3:12:57 PM	from Jennifer Crall:	career
3:12:57 PM	from Ivy Harrison:	artifact, history
3:12:57 PM	from Peggy Gordon:	tech ed
3:12:57 PM	from Kathy Taylor:	history, science, art
3:12:57 PM	from Elizabeth Falino:	Physics
3:12:57 PM	from Jason Breslin:	Visual arts history
3:12:57 PM	from Jayme Pieretti:	Every course
3:12:58 PM	from Gregory Barkman:	history or social studies
3:12:58 PM	from Christine Jones:	Blue print - architectural
3:12:58 PM	from Afton Koontz:	Computers, history
3:12:58 PM	from Claudia Peters:	Artifact -H/SS
3:12:58 PM	from Yvonne Jones:	history

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3:12:59 PM from Wendy Cremeens: technology

3:12:59 PM from Aracely Paneda: clipart- math

3:12:59 PM from Don Counts: All, IMHO!

3:12:59 PM from Roxann Fournier: science

3:13:00 PM from David Lutz: engineering

3:13:00 PM from Denice Neal: science

3:13:00 PM from Elizabeth Falino: science

3:13:00 PM from David Roderick: CAD

3:13:00 PM from Fiona Kemp: science

3:13:00 PM from Lisa Baugh: science

3:13:00 PM from Amy Costa: science

3:13:01 PM from Courtney Carpenito: technology

3:13:01 PM from Linda Smith: social studies

3:13:01 PM from Benita Tipton: all content areas

3:13:01 PM from Kimberly Zoba: science

3:13:01 PM from Donna Miles: biology

3:13:01 PM from Sarah Hall: 4. science

3:13:01 PM from Maritza Braxton: science

3:13:01 PM from Aphrodite Spilios: architecture

3:13:01 PM from Debi Acosta: biology

3:13:02 PM from Jen McClure: science

3:13:02 PM from Gizelle Vernon: science

3:13:02 PM from Wendy Cremeens: biology

3:13:02 PM from Paula Harms-Van Duyn: science, computer,

3:13:02 PM from Jennifer Crall: science

3:13:02 PM from Tarris Grant Shelton: blue print - math;

3:13:02 PM from Crystal Hamby: social studies

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3:13:02 PM from Yvonne Jones: science

3:13:03 PM from Gregory Barkman: science

3:13:03 PM from Peggy Gordon: biology

3:13:03 PM from Linda Park: biology

3:13:03 PM from Courtney Carpenito: science

3:13:03 PM from Ania Wrase: science

3:13:03 PM from Julie Jensen: political cartoons Social Studies

3:13:03 PM from Tina Hill: artifact--teacher ed

3:13:03 PM from Joanner Custer: clip art blue print

3:13:03 PM from Aphrodite Spilios: sciences

3:13:03 PM from Aracely Paneda: science

3:13:04 PM from Katrina Thomas: science

3:13:05 PM from Crystal Hamby: science

3:13:05 PM from Karen Wong: infograph

3:13:05 PM from Wendy Cremeens: FACS

3:13:06 PM from Roxann Fournier: home ec

3:13:06 PM from Gina Corsun: artifact -- science, history, English

3:13:06 PM from Omar Bouhlel: relics

3:13:06 PM from melissa garside: If creative, you could find a way to build them in any subject area

3:13:07 PM from Aracely Paneda: math

3:13:07 PM from Roxann Fournier: math

3:13:07 PM from Janet Curran: 4. culinary

3:13:08 PM from Renee Simpkins: all

3:13:08 PM from Amy Costa: math

3:13:08 PM from Denise Rella: math

3:13:08 PM from Ania Wrase: social studies

3:13:08 PM from Maritza Braxton: math

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3:13:08 PM from Kimberly Zoba: math

3:13:09 PM from Jennifer Crall: math

3:13:09 PM from Peggy Gordon: math

3:13:09 PM from Linda Smith: math

3:13:09 PM from Paula Harms-Van Duyn: math

3:13:09 PM from Roxann Fournier: science

3:13:09 PM from Donna Miles: math

3:13:10 PM from Yvonne Jones: math

3:13:10 PM from Crystal Hamby: H&E class

3:13:11 PM from Gizelle Vernon: science, math

3:13:11 PM from Julie Jensen: math

3:13:11 PM from Peggy Gordon: science

3:13:12 PM from Morgan Dunton: All might show up in career and technical programs

3:13:13 PM from Tina Hill: bar graph--math

3:13:13 PM from Amy Costa: science

3:13:14 PM from David Lutz: chemistry

3:13:14 PM from sandra calsetta: BLOG

3:13:14 PM from Roberta Witte: diary

3:13:14 PM from Laura Matthews: map

3:13:15 PM from Kimberly Zoba: science

3:13:15 PM from Gizelle Vernon: science

3:13:15 PM from Evon Sivells: ELA, Writing, Social Studies, Health

3:13:15 PM from Omar Bouhlel: relics

3:13:15 PM from Lauren Choi: psychology

3:13:15 PM from cammie montgomery: many subject areas

3:13:16 PM from Ivy Harrison: soufflé-cooking

3:13:16 PM from Tarris Grant Shelton: soufflé could also be for Physics :)

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3:13:16 PM	from Julie Jensen:	health
3:13:17 PM	from Peggy Gordon:	history
3:13:18 PM	from Lisa Baugh:	science, math, social studies
3:13:19 PM	from Heather Abraham:	all subjects artifact
3:13:19 PM	from Sarah Hall:	6. ELA, Math, Social Studies, Science, etc.
3:13:20 PM	from Margaret Irving:	social studies, science, math,
3:13:21 PM	from Heather Gibbons:	Science, cooking, math
3:13:22 PM	from Marilyn Bellis:	2. Social Science; 4. Science; 6. Social Science; Science; and Math.
3:13:22 PM	from Janet Curran:	DNA - law class
3:13:23 PM	from Amy Pleet-Odle:	what about cross disciplinary assignments?
3:13:23 PM	from Ivy Harrison:	dissected organism, biology
3:13:23 PM	from Brenda Muse:	English, science, history, all classes
3:13:25 PM	from Kimberly Zoba:	any subject
3:13:26 PM	from Tina Hill:	engine diagram--geometry
3:13:28 PM	from Kelly Powell:	all
3:13:31 PM	from Gizelle Vernon:	mechanics
3:13:32 PM	from Christine Jones:	What about sheet music in band class?
3:13:36 PM	from Lori Niles:	doesn't text need words?
3:13:51 PM	from Fiona Kemp:	infographics
3:13:55 PM	from Omar Bouhleh:	paintings
3:13:55 PM	from Aracely Paneda:	x-ray
3:13:55 PM	from Marilyn Bellis:	Political Cartoon
3:13:58 PM	from Kelley Joseph:	speech, primary document
3:13:58 PM	from Christine Jones:	Band class - sheet music
3:13:59 PM	from David Roderick:	text on pedagogy
3:13:59 PM	from V. Eggers:	textbook
3:13:59 PM	from Natalie Grimm:	Song lyrics

ASCD Webinar Chat Transcript

“Designing Lessons That Foster Deep Understanding of Complex Text” with Kathy Glass September 29, 2015

3:13:59 PM	from Denise Rella:	charts and bar graphs
3:13:59 PM	from Nina LaFerla:	artwork
3:14:00 PM	from Babe Santucci:	primary documents
3:14:00 PM	from Paula Harms-Van Duyn:	lab report
3:14:01 PM	from Jen McClure:	journal, cartoon
3:14:01 PM	from Jennifer Crall:	graphic novel
3:14:03 PM	from Julie Jensen:	newspaper article
3:14:03 PM	from Aphrodite Spilios:	Traditional: newspaper articles
3:14:04 PM	from Lauren Choi:	movie clip
3:14:04 PM	from Courtney Carpenito:	primary source document
3:14:04 PM	from Emily Taylor:	newspaper article
3:14:04 PM	from Kathy Taylor:	map
3:14:05 PM	from Rachel Davis:	speech
3:14:05 PM	from Gregory Barkman:	Original source texts
3:14:06 PM	from Jayme Pieretti:	Pictures from time period
3:14:06 PM	from Denise Rella:	charts and bar graphs
3:14:06 PM	from sandra calsetta:	PHOTOGRAPHY
3:14:06 PM	from Margaret Irving:	primary source materials
3:14:07 PM	from Wendy Cremeens:	articles
3:14:07 PM	from Michelle Woodring:	traditional essay newspaper
3:14:08 PM	from Brenda Muse:	satire
3:14:08 PM	from Donna Miles:	nontrad-charts and maps
3:14:08 PM	from Omar Bouhlel:	relics
3:14:08 PM	from Betty Green:	Wastewater Pictures
3:14:08 PM	from Don Counts:	Original field notes in science
3:14:09 PM	from Stan Masters:	multiple map projections
3:14:09 PM	from Amy Costa:	primary source document

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3:14:10 PM from Claudia Peters: Primary source texts for primary graders

3:14:12 PM from Elizabeth Falino: Letters from historical figures

3:14:13 PM from Christine Power: historical speech

3:14:15 PM from Ania Wrase: primary source texts

3:14:15 PM from Aphrodite Spilios: nontraditional: blog

3:14:15 PM from Courtney Carpenito: map

3:14:16 PM from Janet Curran: Scientific abstract & report

3:14:16 PM from Kelly Powell: primary source documents

3:14:18 PM from Stan Masters: GIS maps

3:14:18 PM from Madison Kinnard: Same question about complex text needing text

3:14:26 PM from Afton Koontz: Philosophy

3:14:35 PM from Rosanna Brasca: movies or video cli[s

3:14:35 PM from Rosanna Brasca: DVD

3:14:37 PM from Jo Prusha: storify from twitter chat

3:14:42 PM from Lori Niles: please define text

3:14:48 PM from Sarah Hall: "Text" has become a broader term.

3:14:54 PM from David Lutz: Yes, please clarify "text." Is it only words, words with diagrams?

3:15:06 PM from Kelley Joseph: should not be only words

3:15:06 PM from Babe Santucci: keep them on the edge of readiness?

3:15:11 PM from Ania Wrase: informational text passages

3:15:16 PM from Peggy Gordon: text is more complex because our definition of literacy has broadened

3:15:26 PM from Sarah Hall: I've seen videos called "text" before.

3:15:33 PM from Gina Corsun: Regarding question about sheet music -- clip art has no words, but was listed as text here. By text do we mean anything that we have to interpret/extract meaning from?

3:15:44 PM from Sarah Hall: I think so, Gina.

3:15:50 PM from Peggy Gordon: financial literacy, media literacy, etc.

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3:16:11 PM from Christine Jones: I think it is what you do with it/ask students to do with it that determines text complexity

3:16:18 PM from Lori Niles: nevertheless, there are expectations of text in an ELA context...no?

3:16:49 PM from David Lutz: Kathy is speaking about the "language." That indicates that we are still discussing vocabulary, right?

3:17:00 PM from Kelley Joseph: I think so

3:17:53 PM from Dennis Rowen: Kathy is on target, but make sure you check out the work from Hiebert on text complexity and the profound work from Fisher and Frey!!!

3:18:19 PM from Nancy Comer: Hi from Long Island NY!

3:18:22 PM from Gwendolyn Nixon: This is a lot of information; I'd like to know more about the difference between qualitative and quantitative - especially in a reading class and writing

3:18:28 PM from Kelley Joseph: and Frey

3:18:47 PM from Lisa Arneson: Wisconsin DPI has created some excellent resources surrounding text complexity: <http://dpi.wi.gov/standards/disciplinaryliteracy.html>

3:19:03 PM from Nancy Comer: Sounds ok to me

3:19:43 PM from jennifer ward: Intentional is an important word. Young readers have trouble deciding what is important...they think everything is important!

3:20:03 PM from Lori Niles: great observation Jennifer ward!

3:20:14 PM from Charles Raphael: excellent point @Jennifer Ward

3:20:19 PM from David Mead: are Cornell Notes a form of annotation?

3:20:28 PM from Jaremilleta Arawiran: Exactly. They highlight most of the text.

3:20:39 PM from jennifer ward: Her form reminded me of Cornell notes!

3:20:43 PM from Kelley Joseph: More like 2 column notes

3:21:07 PM from Saviour Yevugah: like that

3:21:08 PM from Kelley Joseph: Main idea on left Details on right

3:21:17 PM from Charles Raphael: I love Cornell Notes and use them in my Honors classes for their chapter outlines

3:21:19 PM from Peggy Gordon: What if we give them the annotation and have them highlight the evidence?

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3:21:30 PM from Kelley Joseph: YES Peggy

3:21:43 PM from Roxann Fournier: What strategies do you use to annotate electronic documents?

3:21:45 PM from Dennis Rowen: Fisher and Frey's books: Text-Dependent Questions comes in two levels: Elementary and then Middle + HS. The books come with great videos of Fisher and Frey talking and then teacher modeling at different levels and different contents.

3:21:46 PM from Kelley Joseph: Or the opposite

3:21:46 PM from Lori Niles: nice idea especially for younger kids, Peggy

3:21:57 PM from Omar Bouhlel: Peggy, you need to that at the beginning.

3:22:03 PM from David Lutz: I assume we are addressing MULTIPLE grade levels; consequently, my brain is having to filter out a lot of the info so that I can frame it for my very young students.

3:22:10 PM from Gina Corsun: Another great resource to help kids annotate intentionally is "How to Mark a Book" by Mortimer Adler.
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf

3:22:18 PM from David Mead: I use Cornell Notes with my classes as well.

3:22:26 PM from Gina Corsun: I do too

3:22:26 PM from Roxann Fournier: If students are on Chromebooks, reading text from a pdf, what tools maybe used to annotate the text?

3:22:32 PM from Lori Hill: I use OWL at Perdue

3:22:36 PM from Dennis Rowen: Doug Fisher references Adler's work

3:22:43 PM from Charles Raphael: That's awesome @David Mead

3:22:43 PM from Shantelle Wright-Cunningham: our students use Cornell notes too

3:22:48 PM from Lauren Choi: Instead of "double" what should that word be?

3:23:19 PM from Diane Quirk: PDF - can use the Notability app with mobile devices or Mac computer.

3:23:44 PM from David Mead: That would be great to teach students to have their own set of codes.

3:24:04 PM from Diane Quirk: Citelighter and Scribe for online reading.

3:24:14 PM from Roxann Fournier: thanks Diane

3:24:15 PM from Erin Ehrola: I would add visuals to the classroom for "codes" for students who need it

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3:24:20 PM from Karen Cave: Also some classroom ready lessons focused on close reading of complex text found at <http://americainclass.org/lessons/>

3:24:33 PM from Charles Raphael: Notability is a great way for students to annotate large text. I use it for Graduate School myself

3:24:42 PM from Gina Corsun: Deirdre, if you google How to Mark a Book, it should come up.

3:24:55 PM from Jennifer Cohen: More on introducing and integrating complex texts would be helpful, rather than how to annotate a text, which can be similar for many levels of complexity

3:25:05 PM from David Mead: This information is valuable for introducing DBQs

3:25:21 PM from Dennis Rowen: Adler is good, but Fisher and Frey are the oracles

3:25:23 PM from Lori Niles: the only problem I see with that is that annotation is highly personal, and if we are doing all of it we are limiting their engagement...as long as that's intentional, it's great!

3:25:27 PM from David Lutz: DBQ's...I missed its meaning.

3:25:28 PM from Karen Cave: You're welcome!

3:26:00 PM from Dennis Rowen: Nice differentiation

3:26:28 PM from Gina Corsun: Lori, the point is for the annotations to be personal. Annotations should reflect students' thinking. I ask my students to use different color pens for annotations each time they re-read so that they can chart their new understandings, etc.

3:26:29 PM from yury gonzalez: I like that idea a lot !

3:26:39 PM from Aracely Paneda: DBQ- Document Based Question

3:26:43 PM from yury gonzalez: the one with the charts

3:26:46 PM from Erin Ehrola: I like the different colored pens ideas!

3:26:52 PM from Tarris Grant Shelton: Oooh...I'm going to need to use this.

3:26:53 PM from Peggy Gordon: Dennis I think it's both. :)

3:27:16 PM from Jennifer Cohen: I think something along these lines with different levels of language complexity would be a great way to scaffold

3:27:30 PM from David Lutz: Thanks, Aracely!

3:27:37 PM from Dennis Rowen: I see. Still like the idea of different quotes etc. for differentiation.

3:27:48 PM from Shantelle Wright-Cunningham: this is a great tool to use for student collaboration

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3:27:56 PM from Tarris Grant Shelton: Exactly - great way for Scaffolding, @Jennifer

3:28:00 PM from Sarah Hall: This is great!

3:28:04 PM from paula merchant: Important point Jennifer Cohen-thinking about English learners with different levels of proficiency in English.

3:28:08 PM from Dennis Rowen: We are doing great "annotation" right now

3:28:08 PM from Tara Toft: LOVE!

3:28:11 PM from Janet Curran: I have also had students annotate in one colour from a particular perspective (e.g. what is important to the lawyer prosecuting a case), then re-read and annotate in a second colour from a different viewpoint (what is important from a defendant's viewpoint?).

3:28:12 PM from Kimberly Zoba: You could use this for math word problems as well!

3:28:26 PM from Tara Toft: Great idea, Kimberly!

3:28:36 PM from Gina Corsun: Great idea, Janet.

3:28:39 PM from Jennifer Cohen: great observation, connection to decoding language in math!

3:29:45 PM from Jennifer Cohen: I am struggling to see how these literacy strategies relate specifically to complex texts vs any text

3:29:47 PM from Dennis Rowen: like "bling"

3:30:11 PM from Gwendolyn Nixon: I agree with Jennifer Cohen

3:30:22 PM from Dennis Rowen: Just kidding. Bling is really a noun

3:30:27 PM from Kelley Joseph: I think it's about close reading a text that is more complex than you would normally use

3:30:48 PM from Linda Park: what Jennifer Cohen said

3:30:51 PM from Gina Corsun: I hate all the negative words about stepmothers. I am one! :)

3:31:10 PM from Kim Shropshire: It's just the stepmother in Cinderella, I believe

3:31:15 PM from charlotte samper: loove this activity

3:31:38 PM from David Mead: How could you do a Diamante Poem for history? It looks interesting.

3:31:41 PM from Kim Shropshire: This activity has great potential for writing exercises

3:31:50 PM from Dennis Rowen: If you want to make this more engaging, have the students put their poems in "Voice Thread". Great tech tool and adds new literacies

3:31:50 PM from David Lutz: This activity has wonderful reaches into drama and scripting.

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3:31:55 PM from Kelley Joseph: Choose a concept or topic from history

3:31:56 PM from Kim Shropshire: characterization, in particular

3:32:01 PM from Charles Raphael: That is a great question @David Mead.

3:32:02 PM from Kelley Joseph: Like Renaissance

3:32:16 PM from Gina Corsun: Use to compare world leaders and/or their policies

3:32:18 PM from Stan Masters: History? North and South in Civil War

3:32:32 PM from Charles Raphael: Thanks @Kelley Joseph and @Laura Abbey

3:32:33 PM from Jason Breslin: I think you can easily incorporate a diamanté into history

3:32:35 PM from Theresa Mercer: History - Freedom and liberty Western Civ verses Eastern Hem

3:32:50 PM from Stan Masters: Regions of the US

3:32:53 PM from Kelley Joseph: Leaders in history- Caesar

3:32:58 PM from Jason Breslin: Industrial and nonindustrial

3:32:59 PM from Dennis Rowen: check out the work from Chase Young on "9 Word Memoirs" which translates well to informational text units.

3:33:00 PM from Charles Raphael: Awesome help! @Theresa Mercer

3:33:01 PM from Janet Curran: Can't wait to have students explore a higher level ecology text using a diamante to contrast energy vs matter in ecosystems. What a great way to dig deeper!

3:33:07 PM from paula merchant: What text did the students use for the DIAMANTE with ELLs?

3:33:10 PM from K. Renae Pullen: I love this. Could be fun in science to compare concepts like plants and animals

3:33:34 PM from Benita Tipton: I agree with K. Renae Pullen... Great idea for science concepts!

3:33:36 PM from Kelley Joseph: OOh I like that @ K. Renae Pullen

3:33:40 PM from Sara Vandenberg: getting ideas for new classes. yay!

3:33:42 PM from Staci Blair: fiction vs nonfiction

3:33:42 PM from Tracy Varno: capulet and montagues

3:33:45 PM from Rosanna Brasca: healthy vs. unhealthy food choices

3:33:46 PM from Stan Masters: patriots and loyalists

3:33:46 PM from Karin Rose: Coastal vs. Plateau Tribes

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3:33:46 PM	from Christine Jones:	2-D art vs. 3-d art
3:33:47 PM	from Betty Green:	Wastewater / Water
3:33:47 PM	from Margaret Irving:	fiction - non fiction
3:33:48 PM	from jennifer ward:	war and peace
3:33:49 PM	from Charles Raphael:	Renaissance v Middle Ages
3:33:50 PM	from Jason Breslin:	Definitely great ideas
3:33:51 PM	from Joanner Custer:	democracy dictatorship
3:33:54 PM	from Rachel Livesey:	Victor Frankenstein - Monster (Creature)
3:33:54 PM	from Julie Jensen:	literate vs nonliterate
3:33:54 PM	from Sarah Hall:	Neo-Classicism vs Romanticism
3:33:55 PM	from Denise Rella:	protagonist/antagonist
3:33:56 PM	from Aphrodite Spilios:	gender roles: male, female
3:33:57 PM	from Morgan Dunton:	legislature - local school board
3:33:57 PM	from Rachel Davis:	formal vs. nonformal writing
3:33:57 PM	from Fiona Kemp:	first world vs third world countries
3:33:57 PM	from Jo Prusha:	sweet sour
3:33:58 PM	from Katrina Thomas:	educated vs. uneducated
3:33:58 PM	from David Roderick:	science vs mythology
3:33:59 PM	from Emily Taylor:	refugees vs. citizens
3:34:00 PM	from Peggy Gordon:	formative vs summative
3:34:00 PM	from sandra calsetta:	MORE VERBAL, VS. MORE MUSICAL
3:34:00 PM	from tony petraitis:	athenians vs. spartans
3:34:01 PM	from Gregory Barkman:	Christianity vs Islam
3:34:02 PM	from Tracy Varno:	Tom Robinson vs. Mayella Ewell
3:34:03 PM	from Courtney Carpenito:	Sparta vs. Athens
3:34:04 PM	from Margaret Irving:	addition - subtraction
3:34:06 PM	from Omar Bouhlel:	Responsible

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3:34:09 PM from Benita Tipton: Prokaryotic/Eukaryotic

3:34:10 PM from Lisa Baugh: union and confederates

3:34:10 PM from Kelley Joseph: racism and acceptance

3:34:11 PM from Omar Bouhleb: Careless

3:34:13 PM from Katrina Thomas: visual vs. auditory

3:34:15 PM from Charlene Salte: hero to villain

3:34:15 PM from Dennis Rowen: Langston Hughes vs George Wallace

3:34:18 PM from Jennifer Cohen: I agree great strategy for exploring any opposites in an engaging way

3:34:21 PM from Gina Corsun: Conformity - Individualism -- Catcher in the Rye

3:34:22 PM from Ania Wrase: math and reading

3:34:22 PM from Janel McPhillips: biotic abiotic

3:34:23 PM from Jennifer Crall: justice

3:34:27 PM from Kelly Powell: animal cell vs. plant cell

3:34:27 PM from Jennifer Crall: injustice

3:34:27 PM from David Mead: We are teaching cultural diffusion. I will try this Diamante Poem next week.

3:34:29 PM from Aracely Paneda: drought vs flood

3:34:34 PM from Bill Vance: atheism theism

3:34:35 PM from Rosanna Brasca: fiction vs. non-fiction

3:34:37 PM from Paula Harms-Van Duyn: aerobic/anaerobic

3:34:42 PM from Renee Simpkins: antagonist and protagonist

3:34:46 PM from Saviour Yevugah: multiplication vs division

3:34:46 PM from Gregory Barkman: Mountains vs Beaches

3:34:46 PM from Stan Masters: have students develop linear arrays, then choose the opposites to develop the diamante

3:34:47 PM from Kimberly Zoba: protagonist v. antagonist

3:34:47 PM from Lori Niles: wild animal/pet

3:34:56 PM from Charles Raphael: How would you do this for Cultural Diffusion? @ David Mead

3:34:58 PM from Ania Wrase: synonym and antonym

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3:35:32 PM from Benita Tipton: soufflé... fluffy

3:35:37 PM from David Mead: Ottomans and Safavids

3:35:53 PM from Dennis Rowen: good connection to Common Core here

3:36:02 PM from David Lutz: Oh oh! Sounds like Term Paper Class.

3:36:21 PM from Jason Breslin: It's some great higher order thinking activities but allows for open-ended answers that relate back to a topic.

3:36:56 PM from David Lutz: My vocabulary grew by leaps and bounds by avoiding "to be" verbs.

3:37:17 PM from K. Renae Pullen: Hitler

3:37:18 PM from Jason Breslin: Hitler

3:37:18 PM from jennifer ward: Hitler

3:37:19 PM from Donna Miles: Hitler

3:37:20 PM from David Lutz: Hitler

3:37:22 PM from Gina Corsun: Hitler

3:37:22 PM from Margaret Irving: Hitler

3:37:23 PM from Benita Tipton: Hitler

3:37:30 PM from David Roderick: religious

3:37:31 PM from jennifer ward: intolerance

3:37:32 PM from Sara Vandenberg: megalomania

3:37:35 PM from Elizabeth Falino: Hateful

3:37:36 PM from Donna Miles: egotist

3:37:37 PM from Rosanna Brasca: Hitler - unreal

3:37:38 PM from Tracy Varno: Hitler; dominator

3:37:39 PM from sandra calsetta: DOMINANT

3:37:39 PM from Lisa Baugh: dictator

3:37:40 PM from Kelly Powell: Hitler: despot

3:37:43 PM from Katrina Thomas: Malevolent

3:37:43 PM from Tarris Grant Shelton: Hitler: Nefarious Fame-Hog

3:37:46 PM from Omar Bouhlel: selfish

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3:37:47 PM	from Barbara Kalmus:	Demagogue
3:37:48 PM	from Betty Green:	Hitler: Gandhi
3:37:50 PM	from Rosanna Brasca:	Hitler- dictator
3:37:51 PM	from Kelly Powell:	Hitler: Despot
3:37:51 PM	from Katrina Thomas:	Malevolence
3:37:53 PM	from Denise Rella:	Hitler: Evil Leader
3:37:53 PM	from Margaret Irving:	a Study in Power
3:37:57 PM	from Rebecca Bush:	Delegate for Evil
3:37:57 PM	from patricia simental-Diaz:	Hitler: non-Aryans,
3:38:06 PM	from Deirdre Kelly:	Hitler: Fear Monger
3:38:10 PM	from Robby Morroy:	Hitler: maniac
3:38:13 PM	from Janet Curran:	Loving the enthusiastic invitation to revisit, re-think, and revive elements of a toolkit that have become stale. Thank-you!
3:38:32 PM	from Gizelle Vernon:	Hitler:
3:38:38 PM	from Jennifer Cohen:	It is provocative, but "Visionary" really does fit and can alert students to analyze the vision itself vs just admiring visionaries
3:38:41 PM	from Dennis Rowen:	good scaffolding for lower end students
3:38:46 PM	from Betty Green:	Sorry I was thinking of differences
3:38:52 PM	from Gina Corsun:	Cinderella
3:38:52 PM	from jennifer ward:	Cinderella
3:38:52 PM	from Paula Boettner:	Cinderella
3:38:54 PM	from Kimberly Zoba:	cinderella
3:38:54 PM	from Donna Miles:	cinderella
3:38:57 PM	from David Lutz:	Cinderella
3:38:57 PM	from Benita Tipton:	Cinderella
3:38:58 PM	from brianne hannah:	cinderella
3:38:59 PM	from David Roderick:	mEEK
3:39:00 PM	from Alicia Hayworth:	cinderella

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3:39:01 PM	from Renee Simpkins:	Cinderella
3:39:02 PM	from Tracy Varno:	cinderella; submissive
3:39:05 PM	from Benita Tipton:	Humble
3:39:05 PM	from Kelly Powell:	Cinderella: Dreamer
3:39:06 PM	from Jennifer Ward:	kind
3:39:08 PM	from Sandra Calsetta:	dreamer
3:39:08 PM	from Staci Blair:	meek
3:39:08 PM	from Denise Rella:	Cinderella: insecure
3:39:10 PM	from Brianne Hannah:	hard working
3:39:10 PM	from Barbara Kalmus:	Obsequious
3:39:10 PM	from Sara Vandenberg:	the yin of cinderella
3:39:11 PM	from Patricia Simental-Diaz:	Cinderella: She is kind.
3:39:11 PM	from Debi Acosta:	Submissive
3:39:12 PM	from Paula Boettner:	innocent
3:39:12 PM	from Benita Tipton:	Cinderella: Humble
3:39:12 PM	from Tracy Varno:	Servile
3:39:13 PM	from Tarrise Grant Shelton:	Cinderella: Meek, yet Focused
3:39:14 PM	from Brenda Muse:	humble
3:39:14 PM	from Rosanna Brasca:	Lost and Alone
3:39:14 PM	from Charles Raphael:	Cinderella Mischievous
3:39:15 PM	from Heather Abraham:	humble
3:39:15 PM	from Betty Green:	Little red riding Hood
3:39:15 PM	from Julie Jensen:	compliant
3:39:15 PM	from Janice Miller:	self-denying
3:39:16 PM	from Jeremy Davis:	Cinderella the oppressed and voiceless girl
3:39:16 PM	from Ania Wrase:	pushover
3:39:19 PM	from Donna Miles:	wishful and hopeful

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3:39:20 PM	from Margaret Irving:	Liberation
3:39:20 PM	from Janel McPhillips:	trapped by circumstance
3:39:20 PM	from Deirdre Kelly:	Cinderella: Fearful UnPrincess
3:39:20 PM	from Brenda Muse:	caring
3:39:21 PM	from jennifer ward:	passive
3:39:23 PM	from Kelly Powell:	Cinderella: clever
3:39:24 PM	from Renee Simpkins:	mEEK
3:39:24 PM	from Gina Corsun:	Obsequious
3:39:24 PM	from Stan Masters:	cultural diffusion opposites? Assimilation - accommodation
3:39:24 PM	from Barbara Kalmus:	Sycophant
3:39:24 PM	from Omar Bouhleb:	too good
3:39:28 PM	from Gizelle Vernon:	Cinderella: A Troubled Young Lady
3:39:29 PM	from Omar Bouhleb:	Gullible
3:39:31 PM	from Lisa Baugh:	passive
3:39:33 PM	from Ania Wrase:	idiot
3:39:34 PM	from Gwendolyn Nixon:	Cinderella: an unhappy and forlorn girl
3:39:38 PM	from Brent Bowden:	timid and rebellious
3:39:42 PM	from David Lutz:	Active verbs are our best friends.
3:39:49 PM	from Deirdre Kelly:	Cinderella: Victim
3:39:57 PM	from Paula Boettner:	football
3:40:05 PM	from Darlene Schaefer:	football
3:40:05 PM	from Benita Tipton:	football
3:40:05 PM	from Jayme Pieretti:	basketball
3:40:07 PM	from Dennis Rowen:	rugby
3:40:07 PM	from Gina Corsun:	Football
3:40:07 PM	from Brenda Muse:	soccer
3:40:08 PM	from Fiona Kemp:	rugby

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3:40:09 PM from Linda Park: This is like a riddle!

3:40:09 PM from Jason Breslin: Football

3:40:11 PM from Tracy Varno: sports

3:40:13 PM from Rosanna Brasca: Football- the sport of giants

3:40:13 PM from Denise Rella: football

3:40:13 PM from Debi Acosta: Football

3:40:14 PM from Margaret Irving: Football

3:40:14 PM from Gina Corsun: Superbowl

3:40:14 PM from Don Counts: Football, or the GOP debates

3:40:14 PM from Katrina Thomas: football

3:40:15 PM from Sarah Hall: Sports

3:40:15 PM from Tarris Grant Shelton: Football: The emotionally complex sport :)

3:40:17 PM from sandra calsetta: powerful

3:40:17 PM from Peggy Gordon: testosterone!!

3:40:19 PM from Heather Abraham: soccer

3:40:19 PM from Donna Miles: adrenaline rushing football

3:40:19 PM from Gizelle Vernon: Football

3:40:19 PM from brianne hannah: football-sports

3:40:21 PM from Sarah Hall: Rugby

3:40:23 PM from Marion Weger: dangerous football

3:40:25 PM from Charles Raphael: Real Housewives of Orange County

3:40:34 PM from Christine Power: Haha

3:40:38 PM from Dennis Rowen: Football - Testosterone Driven

3:40:45 PM from Denise Rella: Very funny

3:40:47 PM from Brenda Muse: definitely real housewives

3:40:53 PM from paula merchant: To what text does this connect?

3:40:54 PM from Lisa Baugh: A rough and masculine sport

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“Designing Lessons That Foster Deep Understanding of Complex Text” with Kathy Glass September 29, 2015

3:41:16 PM from patricia simental-Diaz: Great for EL

3:41:16 PM from David Mead: students do this AFTER reading text? Or, is this an activity you can do anytime?

3:41:28 PM from Benita Tipton: photosynthesis

3:41:34 PM from Tracy Varno: Themes in literature

3:41:34 PM from Rosanna Brasca: Summary for novel reading

3:41:34 PM from Amani Elkassabany: Meursault as a complex character

3:41:38 PM from patricia simental-Diaz: Integrated ELD/ALD

3:41:40 PM from Dennis Rowen: I like this for creating an authentic written product based on the reading and research

3:41:59 PM from Deirdre Kelly: neat idea

3:42:00 PM from Darlene Schaefer: It is good for anticipation, practice, review, or even remediation. There is a lot of flexibility here.

3:42:11 PM from Stan Masters: Fractions? Mixed number?

3:42:21 PM from Stan Masters: Improper fraction

3:42:22 PM from Jennifer Cohen: prime number

3:42:36 PM from Stan Masters: rational and irrational numbers

3:42:48 PM from Gwendolyn Nixon: This also addresses prior knowledge or a KWL chart

3:42:53 PM from sandra calsetta: great

3:43:00 PM from Jason Breslin: It is like picking out characteristics of a specific concept. I think it would be a great activity for teachers outside ELA to use.

3:43:03 PM from Rosanna Brasca: Collins is an excellent resource

3:43:23 PM from Janet Curran: Jessica B...how about congruency of triangles, with a variety of applications found in the real world and/or other texts?

3:43:55 PM from David Mead: this is an EXCELLENT webinar!

3:44:14 PM from Emily Taylor: What suggestions would you have for using current events e.g. newspaper articles as complex texts?

3:44:37 PM from Denise Rella: Great resource!

3:45:09 PM from Gina Corsun: Never heard of Collins Dictionary. Will definitely use this.

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3:45:13 PM from paula merchant: This could still be difficult for ELLs even though it is intended for ELLs and has explanation.

3:45:17 PM from jennifer ward: newsela.com is great for current events/nonfiction text and you can choose different levels on the same article. They also have annotation tools and quizzes!

3:45:28 PM from Kelley Joseph: Readworks

3:45:35 PM from Darlene Schaefer: I really like Vocabulary.com

3:45:43 PM from paula merchant: READWORKS great TDQ sets with texts

3:45:45 PM from Charles Raphael: I have heard of newsela.com. Is it a good resource for a freshman history course?

3:45:56 PM from Linda Park: Excellent

3:45:57 PM from Kimberly Zoba: We also push Readworks--it is fabulous!!!

3:46:03 PM from jennifer ward: newsela.com is designed for 2nd -12th grades

3:46:09 PM from K. Renae Pullen: dogo.com is also a great current event website (free) for younger kids

3:46:10 PM from Jason Breslin: Would these vocab words be those "Tier 2" words?

3:46:13 PM from Kelley Joseph: NEWSELA is GREAT for Science, history, health

3:46:15 PM from Dennis Rowen: good point a focus on the problems with learning vocabulary based on the work of NAGY

3:46:15 PM from K. Renae Pullen: dogonews.com

3:46:26 PM from Kelley Joseph: You can create classes with NEWSELA

3:46:32 PM from paula merchant: Can we get a copy of the chat page at the end with all these resources?

3:46:55 PM from Margie Zimmermann: Newsela is great! You can create class lists.

3:46:58 PM from Gwendolyn Nixon: I love these vocabulary resources, but do they cost money???

3:47:00 PM from Kelley Joseph: Students can highlight the text with NEWSELA

3:47:13 PM from David Lutz: That is amazing.

3:47:17 PM from Janet Curran: Are there any APPS for newer devices that will offer similar informational resources? I love the Oxford Etymological Dictionary App for iPad; what else have people found?

3:47:24 PM from Tara Toft: Is this a free site?

3:47:26 PM from Jo Prusha: What she is showing in vocublary.com is the free part

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3:47:38 PM from Tara Toft: Awesome!

3:48:15 PM from Jo Prusha: vocabulary.com (sorry -- trying to snack while typing doesn't work well:)

3:48:20 PM from Charles Raphael: This is a GREAT resource for ALL disciplines!!

3:48:27 PM from David Mead: Some of these activities could be great for flipped lessons. I use Collaborize Classroom. Does anyone have another type of online classroom?

3:48:35 PM from Gina Corsun: I was distracted by some of the chat when Kathy was discussing four corners activity. I'd like the details of how this works

3:48:39 PM from Charles Raphael: Moodle

3:48:53 PM from Jason Breslin: I am just curious as to vocabulary.com. Are those words the tier 2 vocab words they are pulling out?

3:49:06 PM from Kelley Joseph: Google classroom

3:49:07 PM from Dennis Rowen: GOOD QUESTION

3:49:32 PM from Dennis Rowen: Not sure Vocabulary.com is up on the Tiers

3:49:32 PM from Charles Raphael: Could students use vocabulary.com?

3:49:36 PM from Jason Breslin: Thank you :)

3:49:47 PM from Gina Corsun: Yes, I have the template, but I missed the discussion of how Kathy suggests to set four-square activity

3:50:49 PM from Christine Jones: Demand - what the student needs to do

3:50:51 PM from Paula Boettner: demand?

3:51:09 PM from Jennifer Cohen: Question for Kathy: An example of setting up a complex text

3:51:19 PM from patricia simental-Diaz: Excellent!

3:51:29 PM from Jason Breslin: I think that this a great to enhance students vocabulary and being able to work with complex texts.

3:51:37 PM from Jason Breslin: A great way*

3:51:40 PM from Sara Vandenberg: Great ideas to focus work and be efficient in developing literacy of complex texts. Thank you Kathy!

3:51:42 PM from Brenda Muse: Excellent webinar, very informative

3:51:51 PM from Aimee Sutton: Thank you!

3:51:53 PM from Darlene Schaefer: This was a great webinar

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3:51:54 PM from Darlene Schaefer: Thanks!

3:51:58 PM from jennifer ward: Thanks for the webinar...glad to have a few new resources!

3:51:59 PM from Jane Swan: Thank you

3:51:59 PM from Tracy Varno: Thank you

3:52:00 PM from Aracely Paneda: Thank you Kathy. This was awesome!

3:52:01 PM from Tarris Grant Shelton: This was a wonderful webinar - even for Andragogy. Thank you SO MUCH, KATHY.

3:52:03 PM from Staci Blair: Thank you! Lots of ideas!

3:52:03 PM from Aphrodite Spilios: YES! Thank you!!!

3:52:04 PM from Deirdre Kelly: Thanks so much!

3:52:05 PM from Sarah Hall: Thank you!

3:52:06 PM from Charles Raphael: Awesome webinar. Definitely new resources to start using right away

3:52:08 PM from Benita Tipton: This is packed with great information for ALL subject areas! Thanks!

3:52:08 PM from Lisa Baugh: Thanks for a great webinar.

3:52:09 PM from Charles Raphael: Thank you

3:52:09 PM from melissa garside: Thanks!

3:52:09 PM from Alicia Hayworth: Thank you so much!

3:52:10 PM from Paula Boettner: Thank you very much!

3:52:10 PM from Kelly Powell: Thank you so much. Awesome ideas!!!

3:52:10 PM from Jodi Wilson: this was an excellent workshop...I learned a lot

3:52:10 PM from Katrina Thomas: This is wonderful!!! Thank you!

3:52:11 PM from yury gonzalez: thanks a lot!

3:52:11 PM from paula merchant: Thank you!

3:52:11 PM from Ania Wrase: fantastic!

3:52:11 PM from Rachel Livesey: Great webinar--an hour well spent

3:52:12 PM from William Bajczyk: Thank you.

3:52:12 PM from Debi Acosta: Thank you

3:52:12 PM from David Roderick: thank you

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3:52:12 PM from Shantelle Wright-Cunningham: thank you

3:52:12 PM from Amy Romito: Thank you

3:52:12 PM from LeeAnn Ritchie: Thank you....have a nice evening

3:52:13 PM from Charla Rosenberry: Thanks for sharing!

3:52:13 PM from Linda Park: Thank you.

3:52:13 PM from Omar Bouhlel: This was very inspiring!

3:52:13 PM from Ann Balala: Great informational webinar! Thank you, Kathy!

3:52:13 PM from Kimberly Zoba: I checked out her website earlier and she has some wonderful resources there as well!

3:52:15 PM from Peggy Gordon: thank you!

3:52:15 PM from Margaret Irving: Thank you

3:52:16 PM from Ivy Harrison: Thank you

3:52:16 PM from Margie Zimmermann: soufflé!!!!

3:52:16 PM from Natalie Grimm: Thanks!

3:52:17 PM from Robby Morroy: Thank you!

3:52:17 PM from Kathy Lopez: Thanks!

3:52:18 PM from cammie montgomery: Thanks this was a fantastic webinar!

3:52:18 PM from Amy Kennett: Mahalo

3:52:18 PM from Kimberly Zoba: Thank you Kathy!

3:52:18 PM from mary swiger: Thank you!

3:52:19 PM from Dennis Rowen: Still on Mars. Found water, but need a real drink

3:52:19 PM from Stan Masters: Thank you!

3:52:20 PM from Rachel Davis: Thank you!

3:52:20 PM from Gwendolyn Nixon: Thank you

3:52:20 PM from Heather Abraham: thanks very informative

3:52:21 PM from Michelle Woodring: Thank you, great ideas and resources

3:52:21 PM from Wendy Cremeens: thank you!

3:52:24 PM from Bill Vance: thanks for your wisdom!

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3:52:24 PM from Gizelle Vernon: Thanks

3:52:25 PM from Joanner Custer: Thank you!

3:52:26 PM from Betty Green: Thanks Kathy

3:52:28 PM from Omar Bouhleb: Thanks a lot.

3:52:28 PM from Amy Costa: Thank you!

3:52:28 PM from Fiona Kemp: Thank you so much! Great ideas and resources!

3:52:29 PM from Traci Ehrick: What a workshop should be!

3:52:29 PM from Roberta Witte: Thank you from California

3:52:31 PM from Darlene Schaefer: Great resources

3:52:31 PM from Denise Rella: Thank you!

3:52:32 PM from Karin Rose: Great webinar...thanks

3:52:37 PM from Maritza Braxton: Thank you!

3:52:38 PM from Linda Johnson: Thanks so much! I can't wait to try out some of these great ideas.

3:52:38 PM from Sharon Sanders: Great webinar!

3:52:38 PM from Paula Harms-Van Duyn: This was awesome! Thank you.

3:52:38 PM from Jo Prusha: Thank you so much -- great sharing of resources :)

3:52:40 PM from Gina Corsun: Thanks, Kathy. Thank you, also, for resources and suggestions.

3:52:40 PM from Renee Simpkins: This was wonderful

3:52:42 PM from Kristi Caissie: Great Job! Thank you!

3:52:42 PM from brianne hannah: thank you from Ohio :) very informative and to the point! Loved it

3:52:43 PM from Don Counts: Thank you - very clearly presented and useful!

3:52:45 PM from Tara Toft: Thank you, from Ohio!! This was fantastic!!

3:52:46 PM from Jon Todd: Thank you!

3:52:48 PM from Denice Neal: Thank you! Your information was very informative and usable immediately.

3:52:57 PM from Amy Kennett: Great ideas!

3:53:03 PM from Paula Roberts: Thanks!

3:53:04 PM from Donna Miles: Wonderful! Thanks!!

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3:53:04 PM from Sarah-Graham Turteltaub: Thanks from Dallas!

3:53:15 PM from Julie Jensen: Recorded session?

3:53:19 PM from Lori Niles: Thank you. Loved it and feel it would make a big difference in engagement!

3:53:22 PM from Judith Cale: Thanks very much. Appreciate all the ideas

3:53:29 PM from Julie Jensen: Excellent!

3:53:35 PM from Nannette Ochs: Such wonderful ideas and resources....Many thanks!

3:53:39 PM from Aphrodite Spilios: Great! Thanks for that!

3:53:40 PM from Kirsten Standen: Thank you!

3:53:42 PM from paula merchant: Thanks for that!

3:53:42 PM from Omar Bouhlel: Thanks again

3:53:46 PM from Bambi Roy: Thank you!

3:53:46 PM from Evon Sivells: Thank you! Very Informative!

3:53:48 PM from yury gonzalez: great! Thanks for the resources

3:53:48 PM from Dorothea Hackett: Thank you. What I was able to see was super! Loved the Writing Template ideas.

3:53:50 PM from Margie Zimmermann: Great webinar!

3:53:52 PM from Anissa Rosenwald: Thank you from Pittsburgh

3:53:53 PM from Denise Penoyer: Great webinar. Thank you. I will share it with the content area teachers I work with for integrating literacy into their lessons.

3:53:54 PM from kathy glass: I so appreciate you all attending my webinar! You're awesome participants! ~Kathy Glass

3:53:55 PM from Jo Prusha: Awesome -- thanks for being willing to post the resources shared!

3:53:56 PM from Barbara Kalmus: In person workshops?

3:54:01 PM from Janet Curran: Many thanks!

3:54:04 PM from Jaremilleta Arawiran: Thank you.

3:54:05 PM from Katrina Thomas: Thank you for everything!

3:54:10 PM from Yvonne Jones: Great presentation! Thank you!

3:54:13 PM from yury gonzalez: I would love to have the presentation

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3:54:15 PM from Benita Tipton: Thank You from NC!

3:54:15 PM from yury gonzalez: thanks a lot

3:54:21 PM from kathy glass: You are more than welcome! ~Kathy

3:54:21 PM from brianne hannah: yes! Do you do in person workshops??

3:54:25 PM from Vinetta Bell: Thank you!

3:54:28 PM from Kathleen Vincent: Thank you from Oregon!

3:54:30 PM from Joe Alvaro: Thanks

3:54:31 PM from Lauren Choi: Can you please explain reader/text considerations as one of the criteria for determining text complexity

3:54:33 PM from kathy glass: YES, I do in person workshops regularly all over. ~Kathy

3:54:49 PM from Edward Buchanan: Thanks!

3:55:04 PM from Linda Park: Are these strategies and activities easily adapted to e-texts?

3:55:18 PM from Joe Alvaro: Have you heard of DART - Directed Activities Related to Text - this sounds similar?

3:55:23 PM from Theresa Mercer: Definitely worth the time to participate! Thank you!

3:55:39 PM from Darlene Schaefer: that is an excellent point about lexile

3:55:48 PM from william Ferrara: hanks for a great webinar; looking forward to receiving the video and other resources

3:56:07 PM from Sandy Lasher: Thank you! Very beneficial!

3:56:24 PM from Morgan Dunton: You can't ignore any leg of that three-legged stool of complexity.

3:56:35 PM from Rachel Livesey: <http://www.pd360.com/pd360.cfm?joinGroup=33330>

3:56:49 PM from gerry moss: Have you done work with college students? Or has anyone else?

3:56:55 PM from Jennifer Hill: I do not see the PD360 place to sign up on her website. Would you please tell us how to get there?

3:56:55 PM from Rachel Livesey: It's on <http://kathyglassconsulting.com/>

3:56:59 PM from Lori Niles: even more basic--please define text based on the early part of the webinar

3:57:13 PM from Jennifer Cohen: Kathy, very helpful answer!

3:57:17 PM from Louisa Zimmerman: Thanks for all the great info.!

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3:57:47 PM from kathy glass: The PD 360 link is on the home page of my website at the bottom. Email me if you can't find it. ~Kathy

3:57:56 PM from Kate Steinberg: @Lori Niles anything from which you can pull meaning, including historical photos or other images. Also, videos and other media

3:57:57 PM from Rachel Livesey: <http://www.pd360.com/pd360.cfm?joinGroup=33330>

3:58:04 PM from anne kreyssig: Junior Great Books is a great resource for locating examples of complex text.

3:58:11 PM from Rachel Livesey: That is the direct link for PD 360

3:58:28 PM from Tara Toft: YES! Junior Greats are wonderful, and many of these ideas relate to the deep reading cycle.

3:58:36 PM from Joe Alvaro: Kathy, you should present at the International conference for education in Hawaii

3:58:40 PM from Theresa Mercer: Thanks ASCD

3:58:48 PM from Aracely Paneda: Thank you ASCD!

3:58:50 PM from Debi Acosta: When building text sets, would you different levels of complexity?

3:58:52 PM from Gregory Barkman: Thank you very much.

3:58:58 PM from Jason Breslin: Thank you!

3:59:04 PM from kathy glass: YOU ARE WELCOME!! Thank YOU all! ~Kathy

3:59:04 PM from Cynthia Bellina: Thanks!

3:59:45 PM from Janet Dewey: Thank you so much!