**Bounce Card**

**Bounce:**
Take what your classmate(s) said and bounce an idea off of it. For example, you can start your sentences with:

“That reminds me of…”
“I agree, because…”
“True, another example is when…”
“That’s a great point…”

**Sum it up:**
Rephrase what was just said in a shorter version. For example, you can start your sentences with:

“I hear you saying that…”
“So, if I understand you correctly…”
“I like how you said…”

**Inquire:**
Understand what your classmates mean by asking questions. For example, you can start your questions with:

“Can you tell me more about that?”
“I see your point, but what about…?”
“Have you thought about…?”


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Total Participation Techniques: Making every student an active learner!

Presented by
Drs. William & Pésida Himmele

Joining us today...
BoBo Himmele

Help us visualize our audience.
Tell us who you are:
1. An Administrator
2. A Teacher
3. A Specialist or School Support Personnel
4. We’re participating as a group of people.
5. Other
Lessons that include checks for understanding:

“Are about 10 times as cost-effective as reducing class size.
Would add between 6 and 9 months of additional learning growth per year.
Students would learn 4 times as fast as a result of its consistent use”


Drop-out Stats

- Every 9 seconds
- The number one reason cited for dropping out is boredom.

Engagement is the antidote!

- Over and over, throughout various drop out studies and initiatives, engagement is commonly cited as a key ingredient in addressing the drop out problem.
  (for examples, see Himmele & Himmele, p. 5 & 6).
A Solution Toward the Problem of Disengagement & Drop Out

Active Participation

+ 

Cognitive Engagement

= 

Total Participation Techniques

Description of The Book

• Collaborated with eight teachers at Manheim Central Middle School.

• 37 TPTs with examples, and suggestions for developing higher-order thinking.

Total Participation Techniques

Evidence of active participation and cognitive engagement from all students at the same time.
Don’t toss the beach ball!

Rippling Your Questions...
Prompt is processed in this order:
1. individual student
2. pairs or small groups
3. whole group

Higher-Order Thinking
Low Participation
High Participation
Low Cognition/Low Participation
Low Cognition/High Participation
High Cognition/Low Participation
High Cognition/High Participation

TPT Cognitive Engagement Model (Figure 2.1)
A quick tour of some examples of Total Participation Techniques (TPTs)...
TPT Examples

1. The Chalkboard Splash
2. The Quick-Draw
3. Bounce Cards
4. A-Z Wrap-Up
5. The Hold-Up

The Chalkboard Splash!
aka: the Whiteboard/Chart Paper Splash

During my own K-12 experiences, TPTs could have helped me in...

1. Science
2. Math
3. History
4. Social behaviors that promote learning
5. Other

If every teacher in my building/district were to consistently use TPTs, the results would be...
TPTs could have helped me in:

Debriefing Chalkboard Splashes
- Similarities, Differences, or Surprises

Gail DiNuzzo's Chart Paper Splash, 1st grade
Avon Grove School District
The Quick-Draw

Create a visual that captures the essence of vulnerability.

To be successful at this, what did you have to do?

Bram’s (6th grader) drawing of what it means to be “Vulnerable”
Quick Draws with Gail DiNuzzo’s 1st graders
Avon Grove School District

The Bounce Cards (3rd & up)
Sentence starters for participating in a meaningful conversation

Turn n’ Talk (pre-K-2nd)

The Hold-up
Legislative, Executive or Judicial?

- Every state has at least 3 representatives that sit on this branch.
- Nine people serve on this team. They are appointed by the president and approved by the senate.
- Which of these three branches would you say plays the biggest role in ensuring a balance of power? Be ready to defend.

Hold-ups

<table>
<thead>
<tr>
<th>TRUE</th>
<th>NOT TRUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRUE WITH MODIFICATIONS</td>
<td>UNABLE TO DETERMINE</td>
</tr>
</tbody>
</table>

When we take a look at the types of teaching that high school students want, they "described their preferred instructional strategies as ones that were hands-on, and that contained opportunities for debate and discussion."  
- Simplify the Hold-ups for Early Childhood
  Nancy Rowan, Kindergarten, Avon Grove School District

- "Would the animals want to visit the city again?"

- "Learning Boards"
  (Modified Hold-ups for Early Childhood)
  Nancy Rowan
  Avon Grove
  School District

- Use student clipboards & spring clips for the early grades
A-Z Sentence Summaries

Wrap up TPTs in a sentence.

It’s a mindset

The TPT Folder/Supply Boxes
TPTs...

- On-The-Spot TPTs
- TPTs for Guiding note-taking and concept analysis
- TPTs Involving Movement
- Hold Ups

CHATS

- Content Reading Strategies
- Higher-Order Thinking
- Assessment
- Total Participation Techniques
- Scaffolds using visuals

language@rich@gmail.com

TPT or CHATS Workshops

Under Development (If you’d like be notified - drop us an email!)

TPT Workshop Kit
- PowerPoints, Photos, Activities

TPT Trainer of Trainer Workshops
- In-person activity demos & The TPT Workshop Kit
Thank You!

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languagerich@gmail.com